

Competency The registered nurse is a member of the multi-disciplinary team who is able to manage and provide holistic health care to a pediatric population within the context of the family to reach an optimal level of wellness

COMPETENCY STATEMENTS	Competencies may be met in any of the settings that are checked. If the column is not checked a competency might be demonstrated and practiced in this setting but not met.
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A. Demonstrates knowledge, assesses and addresses physical needs	Simulation= Any setting without a live client	Outpatient Setting with a live client	In patient setting with a live client
A1 Collect medical history of pediatric client.	X	X	X
A2 Perform developmentally appropriate physical exam that screens for normal and abnormal findings.		X	X
A3 Assess/ address age specific developmental needs of infants and children.		X	X
A4 Assess/address cardiovascular status	X	X	X
A5 Assess/address respiratory status	X	X	X
A6 Assess address neurosensory status	X	X	X
A7 Assess/address GI status	X	X	X
A8 Assess/address genitourinary status	X	X	X
A9 Assess/address musculo-skeletal status	X	X	X
A10 Assess/address endocrine/metabolic status	X	X	X
A11 Assess/ address immunologic status (including immunization status)	X	X	X
A12 Assess/address reproductive	X	X	X

status			
A13 Assess/ address integumentary status	X	X	X
A 14 Assess/address nutritional status		X	X
A 15 Assess/address pain/pain management	X	X	X
A 16 Assess/address risk for sepsis	X	X	X
B Assess and Address Psychosocial Needs			
B1 Assess/address learning needs of child/family	X	X	X
B2 Assess/address spiritual needs	X	X	X
B3 Assess/address cultural needs/ethnicity/diversity	X	X	X
B4 Address/ assess emotional support child/ family	X	X	X
B6 Assess/report child/family abuse	X	X	
B7 Assess /address loss and grieving in child/family with sudden illness, trauma, chronic or terminal illness	X	X	X
B8 Assess/address child/family coping with trauma/sudden illness/hospitalization/chronic /terminal illness.	X	X	X
C. Coordinate Patient Care			
C1 Document client care	X	X	X
C2 Determine age appropriate level of care	X	X	X
C3 Formulate a care plan	X	X	X
C4 Provide a developmentally safe and	X	X	X

sensitive care environment (implements facility security protocol, seizure, aspiration, falls, restraints, and infection control) following client safety goals.			
C5 Advocate for child/family in ways that promote their self-determination, integrity and ongoing growth and development. (NLN)	X	X	X
C6 Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of clients within a family and community context (nursing judgment).NLN	X	X	X
C7 Examine the evidence that underlies clinical practice to challenge the status quo, question assumptions and offer new insights to improve the care of child/family. NLN	X	X	X
C8 Implement the role as a nurse in ways that reflect integrity, responsibility, ethical practice and evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse clients within a family and community context. NLN	X	X	X
C9 Implement care following Standards of Competent Performance as outlined in the Nursing Practice Act	X	X	X
D. Perform/Assist with Patient Care Procedures			
D1. Maintain airway and/ or trach care	X	X	X
D2 Recognize unstable pediatric client, initiate and participate in a code, rapid response team	X		
D3 Administer/titrate oxygen	X	X	X

D4 Insert/maintain/discontinue IV lines	X (INSERT, MAINTAIN, OR DISCONTINUE)	X(MAINTAIN OR DISCONTINUE)	X (MAINTAIN OR DC)
D5 Monitor/maintain tubes/drains	X	X	X
D6 Administer tube feedings	X	X	X
D7 Insert/maintain and/or discontinue feeding tubes	X	X	X
D8 Perform pulse oximetry.	X	X	X
C9 Measure temperature, obtain accurate VS and demonstrate knowledge of pediatric norms		X	X
C10 Obtain specimens on child: urine bag, diapers, etc.	X	X	X
E. Administer Medications and Fluids			
E1 Calculate safe pediatric dose of medication	X	X	X
E2 Evaluate fluid needs, recognize fluid disturbances, and initiate fluid resuscitation.	X	X	X
E3 Prepare and administer intravenous fluids in a developmentally appropriate manner.	X	X	X
E5 Prepare and administer medications in a safe and developmentally appropriate manner.		X	X
E6 Assist with blood administration, blood draws, heelstix, and blood cultures	X	X	X
F. Supervise/Provide Direct Care			
F1 Feed child		X	X
F2 Weigh infant, child	X	X	X

F3 Measure infant length, chest, and head circumference	X	X	X
F4 Assist with elimination: diapers, urine bags, toilet training	X	X	X
F5 Measure intake and output: weigh diapers	X	X	X
F6 Restrain child for safety and comfort to facilitate exam or to carry out procedures.			
G Teach/Communicate with patients and families			
G1 Teach patients and families about injury prevention, safety, normal growth and development, behavioral expectations, disease processes and outcomes of procedures (Any age child including newborn), health screening and immunization schedule.		X	X
G2 Utilize age-appropriate communication strategies with assigned children and their families		X	X
G3 Identify developmentally appropriate play activities and environments for children of all ages		X	X