

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:

Intercultural Studies

Date:

4/15/11

Division (if applicable):

Intercultural/International Studies

Program Contact Person:

Edmundo Norte norteedmundo@deanza.edu

Phone:

408.864.8443

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls

Submit as e-mail attachment to outcomes@deanza.edu

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
4, 5	Students will demonstrate critical analysis based on social constructs of race, class, ethnicity, gender, sexuality, and identity to gain cultural competence in local and global contexts.	Completion of essay and objective exams, research papers, presentations, and service-learning/civic engagement projects resulting in course completion with a grade "C" or better.			2011-2012 through 2013-2014
4, 5	Students will identify and examine the values, experiences and contributions of marginalized populations.	Completion of essay and objective exams, research papers, presentations, and service-learning/civic engagement projects resulting in course completion with a grade "C" or better.			2011-2012 through 2013-2014
1, 4	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.	Completion of essay and objective exams, research papers, presentations, and service-learning/civic engagement projects resulting in course completion with a grade "C" or better.			2011-2012 through 2013-2014

ICC 1: Communication and expression
 ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility
 ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking