Dean's Summary --Learning Resources Division Spring 2011

- VI. Resource Requests include: staff, faculty, materials, "B" Budget, facility refresh, Measure C equipment
 - A. Please submit up to three **faculty and/or staff** requests below in ranked order: (copy this section as needed)

1 Ra	nk		repl		X	gr	
Position:		LibrarianInformation Literacy					
Department:		Library				Co	T. Dolen x8764

1 In addition to the Department's rationale and from a <u>dean's perspective</u>, briefly state how this person will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

This growth position will add to the Library's capacity to implement a campus-wide information literacy initiate, which is one of our institutional core competencies.

- 2 Address FTE, PT/FTE ratios and WSCH that support your request below:
- 3 In light of the department's statements about assessment results, describe any additional need or service to the College this person may bring to the Division below:

This additional faculty person can serve as the coordinator to develop and implement the division's informational literacy project that will be implemented campus-wide.

4 It is an expectation that resource allocations (awarded 2 or more years prior to the next Comprehensive Program Review) will be assessed relative to their contributions to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you, <u>as the Dean</u>, may use to assess the effect of this additional staff/faculty position to your program below:

Criteria: 1)number of instructional divisions working with the Library to develop curriculum on informational literacy;2)number of faculty tranings held via collaboration with Library and Staff Development Office.

2 Rank	Rep	lace X G	rowth		
Position:	Instructional Suppo	rt Technician for M	lath Scie	nce and Technology Resource Center	
Department:	Student Success Center		ontact person	D. Alves Delima X8485	extension

1	Briefly state below h	ow this person will enhan	ce or maintain the status quo of your pro	ogram plan to improve student learning relative to the						
	Statement:	see SSC program re	view							
2	Highlight FTE, PT/FT	TE ratios, and WSCH that s	support your request below:							
	N/A									
3										
	Increased need in Math Science Center									
4	Please note: It is an expectation that all resources that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14)									
	will be assessed relat	will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light,								
3	Rank	X Replace	Growth							
		o-Technology Associate		<u> </u>						
		cance Learning	Contact person A. Qian X5399	extension						
1				ogram plan to improve student learning relative to the						
	campus Mission, Inst	itutional Core Competenc	ries, or Program goals/plans below:							
	Statement:	In order for DLC to r	neet the increasing demand for more we	eb technology enhanced teaching and learning, we need a						
		staff member with v	veb tech expertise. This would also prov	ide growth support and more in-depth user support for						
		students as well.								
2	Highlight FTE, PT/F7	TE ratios, and WSCH that s	support your request below:							
	Recent growth in dis	tance learning courses ha	ve been online courses. Historical expert	tise in other modes (self-study and video courses that						
	require more admini	strative support) has beco	me obsolete since these have been phas	sed out. Many other colleges and universities serving						
	comparable large stu	ident user bases have far b	pigger web support							
3	If applicable, discuss	PLOAC assessment result	s that support the program need for this	resource below:						
				oand distance course offerings across the instructional						
	divisions.	Ŭ								
4	Please note: It is an e	xpectation that all resour	ces that are allocated 2 or more years pr	ior to the next Comprehensive Program Review (2013-14)						
	will be assessed relat	will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light,								
	briefly state some of	the criteria you may use to	o assess the effect of this additional staff	f/faculty position to your program below:						
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	_			rse management system. All the assessment criterium that						
	relate to Catalyst exp	erience, student and facul	ty satisfaction, website review, will all b	e good indicators of this position's effectiveness.						

B. As applicable, list your requests for:

Materials, "B" Budget, facility refresh, Measure C equipment Refer to:

Please submit <u>materials</u>, "B" <u>Budget</u>, <u>facility refresh</u>, <u>Measure C equipment</u>, requests below in ranked order: (copy this section as needed) List 3 here, keep a prioritized list all items on hand.

1	Rank	X	replace		growth	
			ment			
Item		Sirsi Library Server re			fresh	
Cost		\$65,000			Contact Person,	T. Dolen

From a <u>Dean's perspective</u>, are there additional factors to add to the Department's rationale for this resource request? How will the addition of this resource enhance or maintain the status quo of this program's plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program Goals? Use the following three sections below to state:

- 1 litional fact Efffective performance of the web-based catalog will increase access for students.
- 2 Highlight FTE, PT/FTE ratios and WSCH that support the NA
- 3 If applicable, discuss PLOAC assessment results that support the program need for this resource below:
- 4 It is an expectation that resource allocations (awarded 2 or more years prior to the next comprehensive program review) will be assessed relative to their contributions to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you, as the Dean, may use to assess the effect of this additional staff/faculty position to your program below:

			_		_				
2	Rank	X	replace ment		growth				
			ment						
Item		Catalyst related hardware, software items							
Cost		\$50,000-100,000 per			Contact Person,	A. Qian			

From a <u>Dean's perspective</u>, are there additional factors to add to the Department's rationale for this resource request? How will the addition of this resource enhance or maintain the status quo of this program's plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program Goals? Use the following three sections below to state:

- 1 litional fact Due to the increase student demand for on-line courses, maintenance of catalyst hardware and software items in essential to expand distance learning course offerings.
- 2 Highlight FTE, PT/FTE ratios and WSCH that support the
- 3 If applicable, discuss PLOAC assessment results that support the program need for this resource below:
- 4 It is an expectation that resource allocations (awarded 2 or more years prior to the next comprehensive program review) will be assessed relative to their contributions to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you, as the Dean, may use to assess the effect of this additional staff/faculty position to your program below:

			_			
3	Rank	X	replace	X	growth	
			ment			
Item		Furniture and Technology Equipment for Stud				
Cost		\$150,000			Contact Person,	D. Alves

From a <u>Dean's perspective</u>, are there additional factors to add to the Department's rationale for this resource request? How will the addition of this resource enhance or maintain the status quo of this program's plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program Goals? Use the following three sections below to state:

- 1 litional fact see program review SSC requests for detailed justicification
- 2 Highlight FTE, PT/FTE ratios and WSCH that support the NA
- 3 If applicable, discuss PLOAC assessment results that support the program need for this resource below:
- 4 It is an expectation that resource allocations (awarded 2 or more years prior to the next comprehensive program review) will be assessed relative to their contributions to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you, as the Dean, may use to assess the effect of this additional staff/faculty position to your program below: