I. General Information

Date: 3-Jun-10

Program/Department: Library Services

Authors of Report: Judy Mowrey, Tom Dolen

II. Status Since Previous Program Review

What significant changes have occured since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initialtives, "main areas for improvement", mission statements, or physical/organizational restructuring.

Our last comprehensive program review is still reflective of the library's strengths and areas for improvement. At the time the Library had just become part of the newley re-formed Learning Resources Division. We expect changes during next year as we report to a new Dean and as the Student Success Center reorganization is in place. We also are looking forward to more course-level involvement across campus when the new Institutional Core Competencies go into effect; we expect a strong supporting role in promoting information literacy.

III. SLO Information

	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
Courses in Program	4	4	1	3	0	0
Percent		100%	25%	75%	0%	0%

	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
Full-time Faculty in Program	5	2	1	1	0
Percent		40%	20%	20%	0%
Part-time Faculty in Program	0				
Percent		0%	0%	0%	0%

assessment reflection and enhancement phase.

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

See atached document for comments.

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).

Annual Program Review Update Form - Spring 2010

IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department: Library Services

Please submit your top three (or less) choices below in ranked order:

Cost estimate

Item Name: Database subscriptions and electronic resources to support student research — 100,000 yearly

Item Name: Print and nonprint resources to support student research — 150,000 yearly

Item Name: Additional librarian — 80,000 yearly

What SLO Assessment findings, if any, support and guide the resource request?	See attached
How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	See attached
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	See attached
Other information that may be important to support your request?	See attached
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	See attached