

DANCE/THEATRE DEPARTMENT Program review 2012

WARREN LUCAS

The Dance/Theatre Department's mission is to offer curriculum with opportunities for students to address and develop the core competencies of: *Communication and expression, Information literacy, Physical/mental wellness and personal responsibility, Global, cultural, social and environmental awareness, and Critical thinking*. Our classes promote physical health, and mental wellness, our productions incorporate collaborations with DeAnza faculty from many college divisions, various community organizations, and educational institutions. Our productions use words, images and movement together, to create expressive theatrical performance experiences that stimulate critical thinking, and are progressive and transformational for our students and community.

Program's primary mission: Transfer, Career/Technical

Program's secondary mission: Basic skills, personal enrichment

Number of Certificates: 0

Number of Advanced: 0

Number of AA/AS: 0

Learning Resources Faculty: 0

Learning Resources Students: 0

Learning Resources Staff: 0

Learning Resources Faculty employees: 0

Learning Resources Student employees: 0

Learning Resources Part time Faculty employees: 0

Learning Resources Staff employees: 0

Growth of targeted student populations: There has been a small but steady growth in the numbers of targeted student populations

Trend in equity gap: The success rate for the group has declined around 3%

Closing the student equity gap: We have not had much success in closing the gap, but we now have a strategy that we hope will give us more success.

Overall there has been a 7% growth in number of students, an increase in WISH, Productivity, and retention

Internal changes: Curriculum /scheduling, in response to the increase in number of students in the Dance 38A (Appreciation of Dance), we have added an additional section.

Progress in main Areas of Improvement: We need to improve our success rates with more attention to the assessment process.

CTE Programs: Impact of External trends: N/A

CTE Programs: Advisory Board input: N/A

IV. A Budget Trends: If trends continue as they are we will need to reduce the quality of our course offerings, and eventually the quantity of offerings.

Enrollment trends: If trends continue, as they are enrollments will eventually drop.

V.A –Faculty Position Needed: No Faculty Needed

Staff Position Needed: No Staff Needed

Justification for Faculty staff Positions: N/A

Equipment Request: Over \$1,000.00

Equipment title, description and Quantity:

Audio system with Speakers for P.E. 11U (Dance Studio)
Replacement – Instructional equipment five-year life
expectation

Equipment Justification: 90% of our students will benefit instructors will operate it. We would not be able to teach classes. The current system may be good for six months or so

Facility Request: None

Facility Justification: N/A

B Budget Augmentation: N/A

Staff Development Needs: N/A

SLOAC and PLOAC SUMMERY:

Future Plans: We will reassess the outcomes as part of our APRU