

THE NEWSLETTER

OF THE DE ANZA ACADEMIC SENATE

October, 2011

Page One

President's Message

Karen Chow

A bit of intro to me, since some of you may not know me, your new Academic Senate President: I was born in Weymouth, Massachusetts (so I had a formative childhood in New England and my younger brother and parents are still diehard Celtics fans), then spent my adolescence to young adulthood in southern California, where I earned my bachelor's degree from USC and graduate degrees from UCSB. My first academic professional job was at UCONN in Storrs, CT, where I was an assistant professor of English and Asian American Studies. I have been teaching English full time at De Anza since 2002, and I also teach women's literature and Asian American literature courses, which are cross-listed with Women's Studies and Asian American Studies in ICS division. I've taught in a number of student success programs, including LinC, ¡LEAD!, and IMPACT AAPI. I'm a former faculty co-director of the Writing and Reading Center, have served as a member of Curriculum Committee,

See "President's"
Page two, column one

Vice President's Message

Coleen Lee-Wheat

In A NUTSHELL, without reading the Self-Study. . .
In the past four years, the College's Planning and Budget Teams have developed a program review process that offers all constituents the chance to share their ideas and give input. Last year's Annual Program Review Update and Convocation in April, 2011 represent the beginning of the melding of program level outcomes (PLO), program review and resource planning. "Reflection and enhancement" although new terms linked to PLOs are not entirely new. They include consideration of: curriculum (certificate and degrees)-development and revisions; an assessment of the course schedule; needed building enhancements, requests for hiring . . . The PLO process now provides a mode to link actual assessment of student success to program review. Faculty SLO coordinators, Mary Pape and Tono Ramirez introduced several ways to assess your programs. Many of you had already been incorporating portfolio assessments. Some are now incorporating surveys, others are using

See "Vice"
Page two, column two

Also in this Issue
Events and News briefs

President's

From page one

IPBT, Diversity Advisory Council, and am also the current Basic Skills Initiative faculty director and co-chair with Gregory Anderson of the DARE (Developmental and Readiness Education) Task Force. I'm a mother to an 18 month old son named Kai and am grateful to have a husband who is not only a self-employed architect in San Francisco and an adjunct instructor of Architecture at College of San Mateo, but is happy to take on half (sometimes more) of the domestic duties in our household so I can do what I do at De Anza.

It's hard to believe that we are already midway through this Fall quarter! I hope that you were pleased to come back to a campus with many newly refurbished walkways, entrances to campus, and landscaped areas, as well as newly remodeled (and technologically "smarter") L-Quad, Seminar, and other classrooms that are more ADA-friendly/compliant. The new East Cottage classroom and meeting space have a home-like feel and is also the new home of the Institute of Civic and Community Engagement (ICCE). I appreciate that my position as the current President started July 1, so that I could have much of the summer to get prepared for AS work. The Academic Senate Officers, Coleen Lee-Wheat, Paul Setziol, and I, devoted a good amount of summer time to the complex issues of Program Viability/Discontinuance policies for both the District and for De Anza. We met regularly with the Foothill Academic Senate leadership, Faculty Association, and Chancellor Thor, both college Presidents Brian Murphy and Judy Miner,

See "President's"

Page three, column one

Vice

from page one

an assessment of course level outcomes (SLOs)—course-embedded assessments. On an annual basis, you now have the opportunity to "self-reflect" with your peers and co-workers to talk the "findings" or results of the assessments. By the way, these conversations are have been evolving about campus into what you feel is most valuable or "core" to your programs and, in turn, for the college. EXCITING! These discussions may reveal resource requests, and despite diminishing resources should be documented in the Annual Program Review Update form. This documentation process will provide a history for later "reflection". In 2013-14 the next comprehensive program review, optimally this process should be a review of the past Annual Program Reviews to see if you have met the goals you had set in the 2008 Comprehensive Program Review thus "CLOSING THE LOOP". This will also be a chance to reflect upon the "growing pains" that you underwent during the implementation of the "outcomes based program review" plan. Your input will be heard and changes can always be made. Use your senators, your SLO faculty representatives or contact IPBT members if you have constructive criticisms. IPBT meetings are open for anyone to attend too.

Is there a particular topic you would like to see in The Newsletter?

Would you like to write an informative article or opinion piece for The Newsletter? See Paul Setziol or write to setziolpaul@deanza.edu

or call 8358

President's

From page two

and VP and Associate VP of Instruction Christina Espinosa-Pieb and Rowena Tomaneng to work collaboratively on these documents, which are now under discussion in IPBT (Instructional Planning and Budget Team) and the Academic Senates of both colleges. Once Fall started and we held our first Academic Senate Executive Committee meeting, we hit the ground running with several major issues/events this quarter: 1) preparing for the Accreditation Team visit Oct 24-27; 2) the statewide Student Success Task Force; 3) Oct. 21 Area B regional meeting/discussion of statewide Academic Senate Executive Committee resolutions that will eventually be voted on in Fall Plenary (Nov. 3-5); 4) collaboration with Classified Senate on the Thin Book of Naming Elephants discussion.

Events and News briefs

Karen Chow

Accreditation Team Visit

The regular Academic Senate meeting on Oct. 24 will take place in Room S-81 instead of the usual ADM 109 room due to that room's use by the Accreditation Team. The Accreditation Team will be meeting formally and informally with a number of administrators, faculty, staff, and students, and campus faculty, staff, and students are encouraged to attend the following public events with the ACCJC Evaluation Team:

Open Forum #1: Tuesday, Oct. 25, 11:30 a.m. to 12:30 p.m., Campus Center Conference Room B

Open Forum #2: Tuesday, Oct. 25, 5-6 p.m., Campus Center Conference Room B

Evaluation Team Exit Report:

Thursday, Oct. 27, 1:30-2:30 p.m.,
Campus Center Conference Rooms
A&B

Draft Recommendations of the CCC Statewide Task Force on Student Success

We have devoted a significant amount of AS meetings to scrutinizing (a process that continues into November and probably beyond as updates become released) the statewide Community Colleges' Student Success Task Force recommendations, which were released right around that time. This 70-page document includes recommendations that impact virtually every area of instruction and student services, and some recommendations have, as expected, generated much controversy. These include the recommendations to severely curtail course repeatability, significantly alter basic skills instruction delivery and funding, align CCC standards with those of K-12, closer scrutiny of professional development activities, stricter requirements for BOG fee waiver eligibility, and so on. Rich Hansen, who is a task force member, came to tell us his "inside perspective" on the recommendations at our Oct. 10 meeting, and he will return on Halloween 10/31 meeting to gather feedback from faculty and others in attendance. There is still an opportunity to both review the draft recommendations and provide Danny Tran feedback/comments to the task force and to the state chancellor's office and I urge everyone to do so by going to the Task Force on the CCC state chancellor's site here:

<http://californiacommunitycolleges.cccco.edu/PolicyInAction/StudentSuccessTaskForce.aspx>

Statewide Academic Senate Executive Committee Resolutions

Including responses to recommendations from the task force mentioned above, these resolutions propose changes that would profoundly impact CA community colleges, including: assigning responsibility for Adult Education to CCC's); revisiting the CCC Mission; and recommending that course repeatability only be allowed for very few courses. Some of the resolutions, such as calling for taxpayer-funded need-based financial aid to stop being made available for private for-profit colleges that have far too often saddled its students with impossibly high amounts of student loan debt while misleading them about the level of salaries they would make upon completion of their degrees, are urgently needed and hopefully will provoke the passage of required legislation. Academic Senate Officers Coleen, Paul, and I are eager to represent the opinion of the majority of DA faculty on these resolutions, so again I urge you to take the time to check these resolutions out and give us feedback. We have uploaded the resolutions (as well as the student success task force recommendations) to the AS website for your convenience.

Thin Book Discussion on Tue, November 1 from 11:30-1:30 PM in Conference Room A

One thing I am very proud of this fall is our collaboration with Classified Senate (and the subsequent co-sponsorship of the Office of Organizational and Staff Development, Office of Instruction, and President's Office) to provide FREE copies of the *Thin Book of Naming Elephants* to all administrators, staff, and faculty who participate in this facilitator-

led book discussion aimed at helping us to "name our undiscussables," more effectively communicate, and do our best work in all our areas at De Anza. All De Anza employees are still encouraged to register for this event and get a free book with Mary Kay Englen (staffdevelopment@deanza.edu).

Professor Rob Fairlie talk

On Wed, November 30 from 3:00-4:30 in ADM 109, a collaboration with the Office of Institutional Research and the Learning Resources Division is bringing UCSC Economics Professor Rob Fairlie to De Anza to discuss his findings (based on data gathered from De Anza students) that underrepresented community college students perform better and achieve greater success when placed in classes with an instructor of their ethnic background. His findings suggest "young students are likely to be susceptible to role-model effects ..." and "These effects represent roughly half of the total gaps in classroom outcomes between white and underrepresented minority students at the college." This study, although not yet published, has already generated much excitement and discussion among higher education professionals and academics. For more information, contact Andrew LaManque (lamanqueandrew@fhda.edu).

Baldwin Winery Part Time Faculty Offices Update

It is heartening that over 60 Tom Dolen PT faculty put in their applications to use the Baldwin Winery offices to hold their office hours. The Academic Senate is continuing to check in with PT faculty and work with the Office of College Services and Faculty Association to make the facilities and access to them as convenient and efficient as possible for faculty.