

AB 705 Steering Committee

12.6.18

Attendees:

Casie Wheat, Mallory Newell, Ola Sabawi, Jerry Rosenberg, Kim Palmore, Kristin Skager, Pati Carobus, Erick Aragon, Erika Flores, Barbra Dahlke, Karen Chow, Patty Guitron, Renee Augenstein, Melissa Aguilar, Monica Ganesh, Pati Carobus, Thomas Ray, Felisa Vilaubi, Noemi Teppang

Casie shared the Placement Model Transition by Term document. There was a discussion about the models transition by registration term. The group was reminded that after spring registration closed (April 21) the college should plan to have AB705 compliant models in place for summer and fall registration. This would entail the discontinuation of the use of Math and English placement tests and the adoption of the use of U.S. high school transcript data as the primary assessment tool for math and English course sequence placements. For those students that did not have U.S. high school transcript data, they would earn placement via the Guided Self-Placement (GSP) tool. The Math, English and Reading faculty shared that they had made great progress in developing their GSP content and requested that February 1 should be set as the goal to launch the GSP tool in Canvas.

The February 1 date was chosen because that was when the spring, summer and fall term applications would open to the public. If the GSP tool could be launched before the applications opened, then the assessment model messaging to the students would be more consistent for the coming academic year. However, the college would still be responsible for developing a course sequence placement transition plan as many of the newly developed courses would not be offered until the fall quarter (i.e. ENGL 1AS and 1AT). Given the newly proposed accelerated timeline, the group noted that ETS and the Office of Online Education would need to be consulted to ensure that student data derived from the GSP tool could be exported from Canvas and uploaded into Banner. Furthermore, the math and English content would need to be built in Canvas. Casie would follow up with ETS and Heidi King to schedule a meeting during the week of December 10. Lastly, Pati shared that the ESL Department had very brief conceptual discussions about GSP but that the department did not yet have plans to move forward with GSP. Casie then shared that the Academic Senate for California Community Colleges (ASCCC) released an updated [AB705 ESL Frequently Asked Questions](#) document. It was anticipated that the next ESL guidance memo would be released in January or February 2019.

Regarding the Prerequisite Change Notification Planning item, the group acknowledged that the departments outside of Math, English, Reading and ESL would be impacted by AB705 assessment model and course sequence changes. For example, science courses that had math prerequisites may find that students could struggle with the math components of a course. The group then thought that these discipline areas may need to develop their own co-requisite/support courses and also become familiar with student success resources on campus so that they could appropriately refer students. The group then had an in-depth discussion about offering noncredit courses. It was shared that credit curriculum could be mirrored so that the same credit curriculum could be offered as noncredit. Lorrie shared that the Administration was open to offering noncredit courses. Karen shared that the college may need more information about developing noncredit courses.

Lastly, Mallory presented the [Analysis of Placement and Enrollment for 2018](#) report and shared that this report would be updated once fall grades were released. Kim asked if it was possible to disaggregate 'W' grade from other grades earned. Mallory then presented the [Analysis of Self-Reported Transcript Data for Use with AB705 Default Placement Rules](#).

This was the last meeting of fall quarter. The winter meetings were scheduled for January 31, February 28, and March 21 from 12:30-1:30PM in Admin109. Lastly, Casie requested that the group reply to the [Doodle Poll](#) for scheduling the quarterly Foothill-De Anza District Assessment Taskforce meeting.