

Academic Senate Common Assessment/Multiple Measures Steering Committee

Title 5 section 53200 gives academic senates the responsibility for making recommendations about academic and professional matters concerning “standards or policies regarding student preparation and success.” The De Anza Academic Senate will play a leading role in bringing faculty together to discuss common assessment and multiple measures. The dialogue and discussion began November of 2015 under the leadership of the Vice-President of Instruction and our Campus Researcher. We are grateful to Christina Espinosa-Pieb and Mallory Newell for jump starting the work.

Charge

- Bring together faculty campus stakeholders from English, ESL, Math, Reading, and Counseling Faculty, Researchers, Assessment Center Staff and\Coordinators, IT Personnel, and Administrators to discuss our status, current and future directions, communication and the role in the District Assessment & Placement Taskforce.
- Make recommendations to the De Anza Academic Senate in areas of agreement needed to best serve our students.

Objectives

- Work collaboratively with discipline faculty in determining how students are placed into the Basic Skills disciplines of English, Reading, Mathematics, and English as a Second Language.
- Discuss how to best prepare De Anza College for anticipated system-wide implementation of Common Assessment Initiative (CAI) and Multiple Measures implementation in Fall 2017.
- Recommend ways to integrate equity, student success, and basic skills planning around issues pertaining to common assessments and multiple measures.
- Share ideas and expertise to develop a better understanding of common assessment and multiple measures.
- Discuss Common Assessment and Multiple Measures implementation efforts.
- Name representatives to the District Assessment and Placement Taskforce (appointed by the Senate) and collaborate with the taskforce charge.

Six-Step Model Decision Making Process

Problem identification, Perspectives, Challenges & Opportunities, Strategies and Solutions, and Expected Outcomes

Report to the Campus Community

Website link, Senate meetings/notes, Senate Newsletter standing article