

# **The De Anza Academic Senate**

## **Approved Notes of the meeting of**

### **March 11th, 2013**

**Senators and Officers present:** Ahrens, Anderson-Watkins, Bryant, Chenoweth, Chow, Cole, Cruz, Donahue, Freeman, Glapion, Guevara, Hanna, Kryliouk, Leonard, Mitchell, Rodriguez, Schaffer, Setziol, Singh, Sullivan, Tiwana, and Truong,

**Senators and Officers Absent:** Larson, Maynard, Owiesny, and Swanner,

**DASB:**

**Classified Senate:** Lois Jenkins

**Administrative Liaison:** Rowena Tomaneng

**Director of Diversity, Social Justice, and Multicultural Ed.:** Veronica Neal

**Guests:** Anu Khanna, Brian Murphy, Julie Lewis, Ashley Snyder, and Maunia O'Neal  
**Faculty and Staff Development:**

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**The meeting was called to order at 2:32, a quorum being present.**

**I. Approval of Notes and Agenda:** The agenda was approved as distributed. The notes of the meeting of March 4<sup>th</sup> were approved with minor editing.

**II. Needs and Confirmations:** Karl Schaffer, Kathy Plum, Diane Mathios, and Mehrdad Khosravi were confirmed for service on the Mathematics instructor Search and Selection Committee. Terry Ellis, Joanne Hames, and Ameeta Tiwana were confirmed for service on the Administration of Justice instructor Search and Selection Committee. Sukhjit Singh was confirmed for service on the CIS instructor Search and Selection Committee replacing Mark Sherby. The need to fill the position of Part Time Senator about to be at least temporarily vacated by Ahrens was discussed. The Senators asked several questions which might be pertinent to potential candidates.

**III. Revised Draft of AP 6030 Credit By Exam:** Chow presented changes suggested in the draft of these Administrative Procedures last updated in 2008 (distributed at and before the meeting).

After Chow presented, there were multiple questions about various issues including: 1, a request for information about the total number of units of credit by exam usable by students for transfer to various universities, most notably the University of California system as well as individual campuses of that system; 2, a request for more information about credit through Advanced Placement tests; and 3, a request for further exploration of the ramifications of all possible other examinations such as examinations geared to MOOCs.

**IV. Equity Goals Discussion Part II:** Veronica Neal began by clarifying that the issue of Equity Plans and Equity Gaps was separate from as well as related to the Institutional

Core Competency for the year. Part of the effort led by her office will be to get departments and divisions understanding and discussing theoretical concepts guiding this work of achieving equity. She went on to give a thorough example of how such a discussion might begin and how it might lead to a real shift in the orientation of the college towards the problems it seeks to address. Rodriguez gave an insightful and passionate reason the work is important and why the time to start it is now. Neal emphasized the role of what she called “cultural humility” in fostering the inclusion important to closing the equity gaps that exist. She acknowledged that this was a long term process which would be most seriously engaged by people adopting it as central to the mission of the college. One clear difficulty emerging from her description of what was entailed was the enormous scope of it from the general (an all college, whole institution assessment) to the specific (down to the level of an individual instructor in an individual class). Singh, Neal, and Anderson-Watkins volunteered to comprise an ad hoc subcommittee on the topic of finding promising approaches to the issues and its problems.

Neal distributed three documents: A) Office of Equity, Social Justice, and Multicultural Education: Theoretical Concepts that Guide our Work, B) De Anza Divisional Equity Liaisons, and C) What is a Divisional or Departmental Equity Plan.

**V. Resolution on Immigration Reform – 1<sup>st</sup> Reading:** Chow introduced a resolution adopted by the San Jose-Evergreen Community College District titled “Citizenship for Aspiring Citizens of the United States America”. She said that the resolution covered more than just citizenship for recent immigrants, covering workers rights and family reunification. After further explanation from Cruz (who happens to be the san Jose-Evergreen Board President) and discussion, she then asked the group to contact constituents and determine support and non support for having a similar resolution coming from the group. Chow asked the Senators to contact Cruz for more information.

**VI. Good of the Order** – Cruz distributed a flyer encouraging people to contact legislators to act on immigration reform.

- Freeman announced that the time of uncertainty as to whether or not he would continue at De Anza was over. He will continue. This announcement was greeted with applause and heartily intoned words of pleasure.

**The meeting was adjourned at 4: 32**