



**Child Development Center
Educational Resources & College Operations
Program Review
October 2008**

- **Mission**
The De Anza College Child Development Center (CDC) is dedicated to providing a quality learning environment that is respectful and supportive of all children, families, and students and community.

- **Number of FTE**

18.76 FTE (plus 30 student interns)

- **Responsibilities**
To support the De Anza/Foothill students and community families by providing quality care for their children while they attend class and work.

To serve as a laboratory school for the Child Development Department, De Anza/Foothill College and to provide ‘work study’ opportunities for the students in the classrooms and office.

- **Budget Summary**
Expected operational budget for 2008-2009 is \$2,404,836

- **Strengths**
The program is financially self-supported with its 2008-2009 income.

The program offers a quality laboratory school for the De Anza students as well as a quality early childhood education for the young children.

- **Weaknesses**
The program still depends on ‘tax bailout’ funds. The program is in the process of establishing a 3-year business plan to become 100% self- supportive without tax bailout funds.

- **Trends**
 - **Positive**
The program has highly qualified teachers and has a good reputation in the community as a high-level educational program for the young children.
 - **Negative**
More than 50% of our teachers are contracted for only 10 months whereas the program must open 12 months to meet the needs of community families who provides 60 % of the program's income.
- **Quantitative Workload Measurements**
Faculty: Based on the work hours as per contract.
Classified: Based on the work hours as per contract and monthly time sheet.
- **Qualitative Measurements**
Evaluations given by the parents and administrators.
- **Planning Agenda**
 - The business plan is to become 100 % self-supportive without bailout funds.
 - Implement a unified curriculum across the classrooms to improve program quality.
 - Collaborate with the instruction department to ensure the program content is consistent with college instruction.
- **Comments**

Strategic Planning

1. How does your program or service respond /address the College's strategic initiatives?
 - Support student-parents to succeed as a full-time student
 - Provide work opportunity for the students
 - Serve as a bridge with the community through Early Childhood Education

2. Which initiatives does your program or service respond to and in what ways can the response be measured or evaluated?
 'Individual Attention to Student Retention and Success'
 - Provide student-parents support while providing childcare to their children as well as parent education to become a successful parent.
Monitor the number of student- parents in our program who complete the program at De Anza/Foothill annually to assess the number of the students who successfully complete the program.

Monitor the number of student-parents in our program who complete Summer Bridge Program annually to assess the number of the students who successfully complete the Summer Bridge Program (our program is open during the summer).

Provide college resources as well as outside resources when student parents need support for academic achievement, mental health, parenting, housing and food, etc.

Monitor the number of student- parents who used the resources/information provided by our program.

3. How does the work of your program, or service respond to increased access, growth, retention and/or student equity?
As per the policy. ‘our program does not discriminate on the basis of sex, sexual orientation, gender, ethnic group identification, race, ancestry , national origin, religion, color, or mental or physical disability in determining which children and families are served.
4. What other programs/services are you working with to accomplish your proposed goals/outcomes?
 - Child Development Instructional Division
 - Parent Place (Mental Health Consultant is provided by a community grant) for the student parents.
5. What is important to understand about your program, or service and the consequences to the college if it was discontinued or reduced?

Our program supports full-time student parents at De Anza/ Foothill college to succeed.

Student parents will lose childcare on campus which is crucial to their academic success.

Students who major in Child Development will lose the on-site quality lab school where they engage in practicum.

Students will lose opportunities for work study. Since we are a self-supported program, we are able to pay them from our program’s resources.