



**Student Development Division  
Budget Reduction Proposal  
March 29, 2018**

# Budget Summary

Departments	'A'	'B'	Categorical Funds	TOTALS
<b>EOPS/CARE</b>	\$442,664	0	\$1,425,765	\$1,868,429
<b>Health Services</b>	0	0	\$1,267,000	\$1,267,000
<b>College Life</b>	\$330,150	\$5,500	0	\$335,650
<b>Student Development</b>	\$148,927	\$32,000	0	\$180,927
<b>DIVISION TOTALS</b>	\$921,741	\$37,500	\$2,692,765	\$3,652,006



# Proposed Reductions - <\$126,245.83

Budget Reduction Plan		
Positions	FTE	Amount
Classified	1.0	\$106,952.88
Faculty	.12	\$19,292.95*
Faculty	.28	\$45,016.89**
<b>Total</b>	<b>1.4</b>	<b>\$126,245.83</b>
<b>Required Proposed Reduction</b>		<b>\$228,000.00</b>
<b>Difference</b>		<b>\$101,754.17</b>

\* This position will be shifted from fund 14 to EOPS Funds

\*\* This reduction will be credited to the Counseling budget reductions.



# Effects of Proposed Cuts

College Life Office Staff Reduction:

As a point of reference for the impact of the programs served by this employee, during the Fall 2017 quarter there were:

- 65 clubs
- 365 club officers
- 1,909 club members

Eliminating this position would result in permanently degrading the lively, vibrant campus community and student life for which De Anza College is known and admired.

# Effects of Proposed Cuts

- No welcome week activities for new students.
- No staff to maintain operational and logistical assistance in support of student clubs = NO recognized clubs on campus.
- No oversight or logistical coordination for the Inter Club Council.
- No logistical support for Campus wide functions/events organized by student clubs and organizations (Club Day, Student Dances, Spring Carnival, etc.).

# Effects of Proposed Cuts

- Negative impact on the DASB student election and campaign process.
- Limited equipment checkout for clubs and student government.
- No DASB and ICC outreach activities during the New Student Parent Open House, New Student Orientations, ISP Orientations and other campus events.



# Evidence Based Student Engagement Theories

## George Kuh: Theory of Student Engagement

Student engagement is concerned with the interaction between the time, effort and other relevant resources invested by both students and their institutions intended to **optimize the student experience** and enhance the learning outcomes and development of students and the performance, and reputation of the institution.

# Evidence Based Student Engagement Theories

## Vincent Tinto: Model of Institutional Departure

To persist, students need integration into formal (academic performance) and informal (faculty/staff interactions) academic systems and formal **(extracurricular activities)** and informal (peer-group interactions) social systems.





# Evidence Based Student Engagement Theories

## Astin: Theory of Student Involvement

Highly involved students tend to spend time on campus, spend a large amount of time studying, **actively participates in sponsored student organizations**, and frequently interacts with faculty members, staff, and peers.

## *Importance of student engagement*



**Engaged students  
tend to be good  
students.**

**Student engagement  
linked to student  
success.**

**Engagement highly  
correlated with  
learning and personal  
development.**

**A measure of  
institutional quality  
is reflected in  
student engagement.**

**Engagement  
research can help  
direct college and  
university policy  
development.**

## References

- Astin, A. W. (1984). Student involvement: A developmental theory for higher education. *Journal of College Student Personnel*, 25(4), 297–308.
- Kuh, G.D., Palmer, M. and Kish, K. (2003) “The Value of Educationally Purposeful Out of-Class Experiences.” In: Skipper, T.L. and Argo, R. (eds.) *Involvement in Campus Activities and the Retention of First Year College Students. The First-Year Monograph Series No 36.* Columbia, SC: University of South Carolina, National Resource Center for the First Year Experience and Students in Transition, pp. 19–34.
- Tinto, Vincent (1993). *Leaving College: Rethinking the Causes and Cures of Student Attrition*, 2nd edition. Chicago: University of Chicago Press.

Questions?

