Enrollment Trends

|  | $2010-2011$ | $2011-2012$ | \% Inc |
| :--- | ---: | ---: | ---: |
| Unduplicated HC | 502 | 504 | $0 \%$ |
| Enrollment | 2,066 | 1,827 | $-12 \%$ |
| Numb Sections | 89 | 85 | $-4 \%$ |
| WSCH | 5,705 | 4,988 | $-13 \%$ |
| FTES | 127 | 111 | $-13 \%$ |
| FTEF | 5.2 | 3.8 | -0.3 |
| Productivity | 366 | 433 | $18 \%$ |

## Course Success

|  | All Students |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $2010-2011$ |  | 2011-2012 |  |
|  | Grades | Percent | Grades | Percent |
| Success | 1,995 | $97 \%$ | 1,769 | $97 \%$ |
| 4 Do Not Cot | 11 | $1 \%$ | 8 | $0 \%$ |
| NonSuccess | 25 | $1 \%$ | 36 | $2 \%$ |
| Withdrew | 35 | $2 \%$ | 14 | $1 \%$ |
| Total | 2,066 | $100 \%$ | 1,827 | $100 \%$ |

Full and Part Time Faculty Load

|  | $2010-2011$ | $2011-2012$ | $\%$ Inc |
| :--- | ---: | ---: | ---: |
| FT Load | 1.8 | 1.8 | $-3 \%$ |
| FT Percent | $35 \%$ | $46 \%$ | $32 \%$ |
| OV Load | 0.5 | 0.3 | $-27 \%$ |
| OV Percent | $9 \%$ | $9 \%$ | $-1 \%$ |
| PT Load | 2.9 | 1.7 | $-40 \%$ |
| PT Percent | $56 \%$ | $45 \%$ | $-19 \%$ |
| Total FTEF | 5.2 | 3.8 | $-26 \%$ |

## Release/Re-assignTime

## FTEF

## Course Success by Targeted Ethnic Groups

|  | Targeted Groups |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $2010-2011$ | 2011-2012 |  |  |
|  | Grades | Percent | Grades | Percent |
| Success | 183 | $94 \%$ | 166 | $95 \%$ |
| NonSuccess | 5 | $3 \%$ | 5 | $3 \%$ |
| Withdrew | 6 | $3 \%$ | 3 | $2 \%$ |
| Total | 194 | $100 \%$ | 174 | $100 \%$ |

Distribution by Ethnicity

|  | 2011-2012 |  |
| :--- | ---: | ---: |
|  | Enr | Percent |
|  | 25 | $1 \%$ |
| African American | 25 | 190 |
| Asian | $10 \%$ |  |
| Decline to State | 349 | $19 \%$ |
| Filipino | 30 | $2 \%$ |
| Latino/a | 120 | $7 \%$ |
| Native American | 26 | $1 \%$ |
| Pacific Islander | 3 | $0 \%$ |
| White | 1,084 | $59 \%$ |
| Total | 1,827 | $100 \%$ |

Gender

|  |  |  |
| :--- | ---: | ---: |
|  | 2011-2012 |  |
|  | Enr | Percent |
| Female | 1,017 | $56 \%$ |
| Male | 810 | $44 \%$ |
| Total | 1,827 | $100 \%$ |

## Age

|  | Grades | Percent | Grades | Percent |
| :--- | ---: | ---: | ---: | ---: |
| Success | 1,603 | $97 \%$ | 1,812 | $97 \%$ |
| NonSuccess | 31 | $2 \%$ | 20 | $1 \%$ |
| Withdrew | 11 | $1 \%$ | 29 | $2 \%$ |
| Total | 1,645 | $100 \%$ | 1,861 | $100 \%$ |

Highest Degree

| $2011-2012$ |  |
| ---: | ---: |
| Enr |  |
| Percent |  |
| 541 | $30 \%$ |
| 108 | $6 \%$ |
| 49 | $3 \%$ |
| 1,129 | $62 \%$ |
| 1,827 | $100 \%$ |

## Success Rates by Gender

|  | 2011-2012 |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Success |  | NonSuccess | Withdrew | Total |  |  |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 984 | $97 \%$ | 20 | $2 \%$ | 8 | $1 \%$ | 1,012 | $100 \%$ |
| Male | 785 | $97 \%$ | 16 | $2 \%$ | 6 | $1 \%$ | 807 | $100 \%$ |

## Success Rates by Age Group

|  | 2011-2012 |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | NonSuccess |  |  |  |  |  |  |  | Withdrew | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |  |  |  |  |  |
| 19 or less | 4 | $57 \%$ | 2 | $29 \%$ | 1 | $14 \%$ | 7 | $100 \%$ |  |  |  |  |  |
| $20-24$ | 30 | $86 \%$ | 3 | $9 \%$ | 2 | $6 \%$ | 35 | $100 \%$ |  |  |  |  |  |
| $25-39$ | 217 | $97 \%$ | 5 | $2 \%$ | 1 | $0 \%$ | 223 | $100 \%$ |  |  |  |  |  |
| $40+$ | 1,518 | $98 \%$ | 26 | $2 \%$ | 10 | $1 \%$ | 1,554 | $100 \%$ |  |  |  |  |  |

## Success Rates by Ethnicity (multiple years)

|  |  | Success |  | NonSuccess |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 2011-2012 | 23 | 92\% |  | 1 4\% | 1 | 1 4\% | 25 | 100\% |
|  | 2010-2011 | 27 | 90\% |  | 1 3\% | 2 | 2 7\% | 30 | 100\% |
| Asian | 2011-2012 | 180 | 96\% | 5 | 5 3\% | 2 | 2 1\% | 187 | 100\% |
|  | 2010-2011 | 181 | 97\% |  |  | 6 | 6 3\% | 187 | 100\% |
| Decline to State | 2011-2012 | 334 | 96\% | 12 | 2 3\% | 3 | 3 1\% | 349 | 100\% |
|  | 2010-2011 | 413 | 96\% |  | $51 \%$ | 10 | 2\% | 428 | 100\% |
| Filipino | 2011-2012 | 29 | 97\% |  | 1 3\% |  |  | 30 | 100\% |
|  | 2010-2011 | 35 | 100\% |  |  |  |  | 35 | 100\% |
| Latino/a | 2011-2012 | 114 | 96\% |  | 3 3\% | 2 | 2 2\% | 119 | 100\% |
|  | 2010-2011 | 121 | 94\% |  | 4 3\% | 4 | 4 3\% | 129 | 100\% |
| Native American | 2011-2012 | 24 | 92\% |  | $28 \%$ |  |  | 26 | 100\% |
|  | 2010-2011 | 18 | 95\% |  |  | 1 | 1 5\% | 19 | 100\% |
| Pacific Islan 2011-2012 |  | 2 | 67\% |  | 1 33\% |  |  | 3 | 100\% |
| White | 2011-2012 | 1,063 | 98\% | 11 | 1 1\% | 6 | 6 1\% | 1,080 | 100\% |
|  | 2010-2011 | 1,200 | 98\% | 15 | 5 1\% | 12 | 2 1\% | 1,227 | 100\% |

Notes and Definitions:
Data is for the fiscal year, including summer
Figures include Apprenticeship.
Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes
multi-ethnic students to targeted groups.
Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-term weekly
Student contact hours. 4 quarters.
FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for summer, fall, winter, and spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid)
PT - Parttime assignment types 4,5 and 8 Overload - assignment type 2

Productivity:
4-term total WSCH /
4-term total FTEF, excluding all release/re-assignments.

Success \%:
Number of students receiving an $\mathrm{A}, \mathrm{B}, \mathrm{C}$ or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos
Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

