

FHDA Program Review

Limits:

Learning Resources > Library-DA

Enrollment Trends Learning Resources > Library-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	265	213	194	163	172	-35.1%
↗Census Enrollment	341	246	221	181	191	-44.0%
↗Sections	11	9	9	9	9	-18.2%
↗WSCH	227	164	74	60	64	-72.0%
↗FTES (end of term)	14	10	4	4	4	-72.0%
↗FTEF (end of term)	0.2	0.1	0.0	0.0	0.0	-100.0%
↗Productivity (WSCH/FTEF)	1,229	1,111				-100.0%

Faculty Workload Learning Resources > Library-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	0.2	0.1	0.0	0.0	0.0	-100%
Full Time %	100.0%	100.0%	N/A	N/A	N/A	N/A
Part Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Part Time %	0.0%	0.0%	N/A	N/A	N/A	N/A
Total FTEF	0.2	0.1	0.0	0.0	0.0	-100%

Course Success Learning Resources > Library-DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	244	72%	196	80%	179	81%	144	80%	149	78%
Non Success	55	16%	36	15%	23	10%	14	8%	11	6%
Withdrew	42	12%	14	6%	19	9%	23	13%	31	16%
Total	341	100%	246	100%	221	100%	181	100%	191	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	99	66%	66	75%	67	79%	64	80%	53	74%
Non Success	30	20%	15	17%	10	12%	7	9%	7	10%
Withdrew	21	14%	7	8%	8	9%	9	11%	12	17%
Total	150	100%	88	100%	85	100%	80	100%	72	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	145	76%	130	82%	112	82%	80	79%	96	81%
Non Success	25	13%	21	13%	13	10%	7	7%	4	3%
Withdrew	21	11%	7	4%	11	8%	14	14%	19	16%
Total	191	100%	158	100%	136	100%	101	100%	119	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	193	57%	149	61%	123	56%	103	57%	120	63%
Male	148	43%	97	39%	98	44%	78	43%	71	37%
Total	341	100%	246	100%	221	100%	181	100%	191	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	49	14%	25	10%	13	6%	18	10%	23	12%
Asian	111	33%	91	37%	90	41%	67	37%	69	36%
Filipinx	16	5%	11	4%	18	8%	22	12%	9	5%
Latinx	85	25%	52	21%	54	24%	40	22%	40	21%
Native American	1	0%	1	0%	2	1%	0	0%	2	1%
Pacific Islander	2	1%	2	1%	3	1%	4	2%	1	1%
White	69	20%	52	21%	35	16%	24	13%	41	21%
Decline to State	8	2%	12	5%	6	3%	6	3%	6	3%
Total	341	100%	246	100%	221	100%	181	100%	191	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	26	8%	23	9%	25	11%	26	14%	29	15%
20-24	117	34%	101	41%	84	38%	80	44%	80	42%
25-39	117	34%	85	35%	80	36%	50	28%	50	26%
40 +	81	24%	37	15%	32	14%	25	14%	32	17%
Total	341	100%	246	100%	221	100%	181	100%	191	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	63	18%	40	16%	32	14%	17	9%	14	7%
Associate	19	6%	13	5%	10	5%	7	4%	14	7%
HS/Equivalent	238	70%	174	71%	155	70%	141	78%	148	77%
All Other	21	6%	19	8%	24	11%	16	9%	15	8%
Total	341	100%	246	100%	221	100%	181	100%	191	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	90	75%	5	4%	25	21%	120	100%	
Male	59	83%	6	8%	6	8%	71	100%	
All	149	78%	11	6%	31	16%	191	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	81	79%	6	6%	16	16%	103	100%	
Male	63	81%	8	10%	7	9%	78	100%	
All	144	80%	14	8%	23	13%	181	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	102	83%	12	10%	9	7%	123	100%	
Male	77	79%	11	11%	10	10%	98	100%	
All	179	81%	23	10%	19	9%	221	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	116	78%	25	17%	8	5%	149	100%	
Male	80	82%	11	11%	6	6%	97	100%	
All	196	80%	36	15%	14	6%	246	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	142	74%	32	17%	19	10%	193	100%	
Male	102	69%	23	16%	23	16%	148	100%	
All	244	72%	55	16%	42	12%	341	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	24	83%	0	0%	5	17%	29	100%
20-24	66	83%	5	6%	9	11%	80	100%
25-39	36	72%	4	8%	10	20%	50	100%
40 +	23	72%	2	6%	7	22%	32	100%
All	149	78%	11	6%	31	16%	191	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	22	85%	2	8%	2	8%	26	100%
20-24	65	81%	6	8%	9	11%	80	100%
25-39	40	80%	4	8%	6	12%	50	100%
40 +	17	68%	2	8%	6	24%	25	100%
All	144	80%	14	8%	23	13%	181	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	20	80%	2	8%	3	12%	25	100%
20-24	69	82%	11	13%	4	5%	84	100%
25-39	62	78%	9	11%	9	11%	80	100%
40 +	28	88%	1	3%	3	9%	32	100%
All	179	81%	23	10%	19	9%	221	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	16	70%	6	26%	1	4%	23	100%
20-24	76	75%	19	19%	6	6%	101	100%
25-39	70	82%	10	12%	5	6%	85	100%
40 +	34	92%	1	3%	2	5%	37	100%
All	196	80%	36	15%	14	6%	246	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	21	81%	2	8%	3	12%	26	100%
20-24	77	66%	23	20%	17	15%	117	100%
25-39	82	70%	24	21%	11	9%	117	100%
40 +	64	79%	6	7%	11	14%	81	100%
All	244	72%	55	16%	42	12%	341	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	13	57%	2	9%	8	35%	23	100%
Asian	62	90%	1	1%	6	9%	69	100%
Filipinx	8	89%	1	11%	0	0%	9	100%
Latinx	32	80%	4	10%	4	10%	40	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	0	0%	1	100%	0	0%	1	100%
White	30	73%	2	5%	9	22%	41	100%
Decline to State	2	33%	0	0%	4	67%	6	100%
All	149	78%	11	6%	31	16%	191	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	14	78%	0	0%	4	22%	18	100%
Asian	56	84%	5	7%	6	9%	67	100%
Filipinx	17	77%	2	9%	3	14%	22	100%
Latinx	33	83%	5	13%	2	5%	40	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	3	75%	1	25%	0	0%	4	100%
White	17	71%	1	4%	6	25%	24	100%
Decline to State	4	67%	0	0%	2	33%	6	100%
All	144	80%	14	8%	23	13%	181	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	10	77%	1	8%	2	15%	13	100%
Asian	73	81%	8	9%	9	10%	90	100%
Filipinx	15	83%	1	6%	2	11%	18	100%
Latinx	42	78%	8	15%	4	7%	54	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	2	67%	1	33%	0	0%	3	100%
White	31	89%	2	6%	2	6%	35	100%
Decline to State	4	67%	2	33%	0	0%	6	100%
All	179	81%	23	10%	19	9%	221	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	18	72%	4	16%	3	12%	25	100%
Asian	77	85%	10	11%	4	4%	91	100%
Filipinx	8	73%	2	18%	1	9%	11	100%
Latinx	40	77%	9	17%	3	6%	52	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
White	45	87%	6	12%	1	2%	52	100%
Decline to State	7	58%	3	25%	2	17%	12	100%
All	196	80%	36	15%	14	6%	246	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	30	61%	8	16%	11	22%	49	100%
Asian	80	72%	18	16%	13	12%	111	100%
Filipinx	9	56%	5	31%	2	13%	16	100%
Latinx	60	71%	17	20%	8	9%	85	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	54	78%	7	10%	8	12%	69	100%
Decline to State	8	100%	0	0%	0	0%	8	100%
All	244	72%	55	16%	42	12%	341	100%