

FHDA Program Review

Limits:

De Anza College > Student Services

Enrollment Trends De Anza College > Student Services

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	4,354	3,818	3,137	2,677	2,424	-44.3%
↗Census Enrollment	4,769	4,335	3,637	3,032	2,851	-40.2%
↗Sections	155	136	119	94	84	-45.8%
↗WSCH	3,320	3,151	2,881	2,882	3,008	-9.4%
↗FTEF (end of term)	214	204	188	191	200	-6.5%
↗FTEF (end of term)	6.4	6.0	5.8	5.6	5.6	-12.5%
↗Productivity (WSCH/FTEF)	517	529	494	512	535	3.6%

Faculty Workload De Anza College > Student Services

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	2.7	2.3	2.1	1.7	1.8	-31%
Full Time %	41.8%	39.0%	36.0%	30.8%	32.9%	-21%
Overload	2.8	3.0	3.0	3.4	3.4	22%
Overload %	42.9%	51.0%	52.0%	60.6%	59.7%	39%
Part Time Load	1.0	0.6	0.7	0.5	0.4	-57%
Part Time %	15.2%	10.0%	12.0%	8.7%	7.4%	-51%
Total FTEF	6.4	6.0	5.8	5.6	5.6	-13%

Course Success De Anza College > Student Services

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,143	87%	3,788	87%	3,059	84%	2,442	81%	2,256	79%
Non Success	429	9%	346	8%	365	10%	364	12%	377	13%
Withdrew	191	4%	201	5%	213	6%	226	7%	218	8%
Total	4,763	100%	4,335	100%	3,637	100%	3,032	100%	2,851	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,613	83%	1,623	84%	1,358	81%	1,103	75%	1,100	74%
Non Success	241	12%	187	10%	202	12%	233	16%	248	17%
Withdrew	92	5%	116	6%	126	7%	142	10%	129	9%
Total	1,946	100%	1,926	100%	1,686	100%	1,478	100%	1,477	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,530	90%	2,165	90%	1,701	87%	1,339	86%	1,156	84%
Non Success	188	7%	159	7%	163	8%	131	8%	129	9%
Withdrew	99	4%	85	4%	87	4%	84	5%	89	6%
Total	2,817	100%	2,409	100%	1,951	100%	1,554	100%	1,374	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,407	50%	2,268	52%	1,931	53%	1,565	52%	1,564	55%
Male	2,362	50%	2,067	48%	1,706	47%	1,467	48%	1,287	45%
Total	4,769	100%	4,335	100%	3,637	100%	3,032	100%	2,851	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	254	5%	217	5%	233	6%	201	7%	221	8%
Asian	1,976	41%	1,771	41%	1,396	38%	1,059	35%	922	32%
Filipinx	365	8%	329	8%	263	7%	237	8%	190	7%
Latinx	1,331	28%	1,380	32%	1,190	33%	1,040	34%	1,066	37%
Native American	14	0%	8	0%	18	0%	14	0%	6	0%
Pacific Islander	42	1%	28	1%	30	1%	28	1%	37	1%
White	627	13%	496	11%	444	12%	418	14%	370	13%
Decline to State	160	3%	106	2%	63	2%	35	1%	39	1%
Total	4,769	100%	4,335	100%	3,637	100%	3,032	100%	2,851	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,364	50%	2,166	50%	1,623	45%	1,138	38%	999	35%
20-24	1,834	38%	1,669	39%	1,533	42%	1,380	46%	1,299	46%
25-39	486	10%	444	10%	427	12%	438	14%	471	17%
40 +	85	2%	56	1%	54	1%	76	3%	82	3%
Total	4,769	100%	4,335	100%	3,637	100%	3,032	100%	2,851	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	84	2%	70	2%	66	2%	53	2%	64	2%
Associate	43	1%	41	1%	22	1%	41	1%	54	2%
HS/Equivalent	4,215	88%	3,900	90%	3,234	89%	2,767	91%	2,607	91%
All Other	427	9%	324	7%	315	9%	171	6%	126	4%
Total	4,769	100%	4,335	100%	3,637	100%	3,032	100%	2,851	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,255	80%	194	12%	115	7%	1,564	100%	
Male	1,001	78%	183	14%	103	8%	1,287	100%	
All	2,256	79%	377	13%	218	8%	2,851	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,264	81%	177	11%	124	8%	1,565	100%	
Male	1,178	80%	187	13%	102	7%	1,467	100%	
All	2,442	81%	364	12%	226	7%	3,032	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,660	86%	173	9%	98	5%	1,931	100%	
Male	1,399	82%	192	11%	115	7%	1,706	100%	
All	3,059	84%	365	10%	213	6%	3,637	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,006	88%	172	8%	90	4%	2,268	100%	
Male	1,782	86%	174	8%	111	5%	2,067	100%	
All	3,788	87%	346	8%	201	5%	4,335	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,102	87%	208	9%	93	4%	2,403	100%	
Male	2,041	86%	221	9%	98	4%	2,360	100%	
All	4,143	87%	429	9%	191	4%	4,763	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	839	84%	109	11%	51	5%	999	100%	
20-24	1,007	78%	180	14%	112	9%	1,299	100%	
25-39	348	74%	79	17%	44	9%	471	100%	
40 +	62	76%	9	11%	11	13%	82	100%	
All	2,256	79%	377	13%	218	8%	2,851	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	985	87%	95	8%	58	5%	1,138	100%	
20-24	1,053	76%	211	15%	116	8%	1,380	100%	
25-39	341	78%	49	11%	48	11%	438	100%	
40 +	63	83%	9	12%	4	5%	76	100%	
All	2,442	81%	364	12%	226	7%	3,032	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,446	89%	112	7%	65	4%	1,623	100%	
20-24	1,218	79%	211	14%	104	7%	1,533	100%	
25-39	351	82%	40	9%	36	8%	427	100%	
40 +	44	81%	2	4%	8	15%	54	100%	
All	3,059	84%	365	10%	213	6%	3,637	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,986	92%	125	6%	55	3%	2,166	100%	
20-24	1,381	83%	177	11%	111	7%	1,669	100%	
25-39	373	84%	40	9%	31	7%	444	100%	
40 +	48	86%	4	7%	4	7%	56	100%	
All	3,788	87%	346	8%	201	5%	4,335	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2,141	91%	156	7%	65	3%	2,362	100%	
20-24	1,527	83%	208	11%	98	5%	1,833	100%	
25-39	408	84%	54	11%	22	5%	484	100%	
40 +	67	80%	11	13%	6	7%	84	100%	
All	4,143	87%	429	9%	191	4%	4,763	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	134	61%	69	31%	18	8%	221	100%
Asian	796	86%	67	7%	59	6%	922	100%
Filipinx	152	80%	24	13%	14	7%	190	100%
Latinx	814	76%	155	15%	97	9%	1,066	100%
Native American	4	67%	2	33%	0	0%	6	100%
Pacific Islander	26	70%	9	24%	2	5%	37	100%
White	310	84%	38	10%	22	6%	370	100%
Decline to State	20	51%	13	33%	6	15%	39	100%
All	2,256	79%	377	13%	218	8%	2,851	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	120	60%	61	30%	20	10%	201	100%
Asian	942	89%	73	7%	44	4%	1,059	100%
Filipinx	193	81%	19	8%	25	11%	237	100%
Latinx	790	76%	153	15%	97	9%	1,040	100%
Native American	12	86%	1	7%	1	7%	14	100%
Pacific Islander	20	71%	6	21%	2	7%	28	100%
White	333	80%	48	11%	37	9%	418	100%
Decline to State	32	91%	3	9%	0	0%	35	100%
All	2,442	81%	364	12%	226	7%	3,032	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	178	76%	43	18%	12	5%	233	100%
Asian	1,234	88%	112	8%	50	4%	1,396	100%
Filipinx	223	85%	17	6%	23	9%	263	100%
Latinx	957	80%	142	12%	91	8%	1,190	100%
Native American	16	89%	2	11%	0	0%	18	100%
Pacific Islander	21	70%	5	17%	4	13%	30	100%
White	370	83%	41	9%	33	7%	444	100%
Decline to State	60	95%	3	5%	0	0%	63	100%
All	3,059	84%	365	10%	213	6%	3,637	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	185	85%	18	8%	14	6%	217	100%
Asian	1,624	92%	104	6%	43	2%	1,771	100%
Filipinx	293	89%	21	6%	15	5%	329	100%
Latinx	1,145	83%	148	11%	87	6%	1,380	100%
Native American	8	100%	0	0%	0	0%	8	100%
Pacific Islander	26	93%	2	7%	0	0%	28	100%
White	415	84%	46	9%	35	7%	496	100%
Decline to State	92	87%	7	7%	7	7%	106	100%
All	3,788	87%	346	8%	201	5%	4,335	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	186	74%	54	21%	13	5%	253	100%
Asian	1,791	91%	126	6%	59	3%	1,976	100%
Filipinx	323	88%	24	7%	18	5%	365	100%
Latinx	1,104	83%	163	12%	61	5%	1,328	100%
Native American	11	79%	1	7%	2	14%	14	100%
Pacific Islander	38	90%	2	5%	2	5%	42	100%
White	545	87%	48	8%	32	5%	625	100%
Decline to State	145	91%	11	7%	4	3%	160	100%
All	4,143	87%	429	9%	191	4%	4,763	100%