

FHDA Program Review

Social Sciences and Humanities > Child Development-DA

Enrollment Trends

Social Sciences and Humanities > Child Development-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	1,623	1,520	1,385	1,248	1,333	-17.9%
↗Census Enrollment	3,173	3,078	2,868	2,685	2,753	-13.2%
↗Sections	143	138	124	120	112	-21.7%
↗WSCH	4,252	4,270	3,872	3,774	3,933	-7.5%
↗FTEF (end of term)	287	288	262	255	265	-7.5%
↗FTEF (end of term)	8.5	8.4	7.8	7.6	7.6	-10.8%
↗Productivity (WSCH/FTEF)	500	508	494	495	519	3.7%

Faculty Workload

Social Sciences and Humanities > Child Development-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	2.4	2.2	3.2	2.5	2.4	1%
Full Time %	28.1%	25.8%	41.0%	33.0%	31.7%	13%
Overload	0.4	0.9	1.0	0.8	1.5	247%
Overload %	5.0%	11.0%	12.3%	10.6%	19.3%	289%
Part Time Load	5.7	5.3	3.7	4.3	3.7	-35%
Part Time %	66.9%	63.2%	46.7%	56.4%	49.0%	-27%
Total FTEF	8.5	8.4	7.8	7.6	7.6	-11%

Course Success

Social Sciences and Humanities > Child Development-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,627	83%	2,593	84%	2,471	86%	2,387	89%	2,446	89%
Non Success	294	9%	254	8%	219	8%	155	6%	174	6%
Withdrew	252	8%	231	8%	178	6%	142	5%	133	5%
Total	3,173	100%	3,078	100%	2,868	100%	2,684	100%	2,753	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	962	74%	850	74%	729	75%	722	80%	718	79%
Non Success	178	14%	161	14%	152	16%	108	12%	113	12%
Withdrew	154	12%	131	11%	93	10%	77	8%	78	9%
Total	1,294	100%	1,142	100%	974	100%	907	100%	909	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,665	89%	1,743	90%	1,742	92%	1,665	94%	1,728	94%
Non Success	116	6%	93	5%	67	4%	47	3%	61	3%
Withdrew	98	5%	100	5%	85	4%	65	4%	55	3%
Total	1,879	100%	1,936	100%	1,894	100%	1,777	100%	1,844	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,889	91%	2,794	91%	2,590	90%	2,462	92%	2,497	91%
Male	256	8%	256	8%	262	9%	192	7%	227	8%
Non-Binary	0	0%	0	0%	0	0%	0	0%	3	0%
Not Reported	28	1%	28	1%	16	1%	31	1%	26	1%
Total	3,173	100%	3,078	100%	2,868	100%	2,685	100%	2,753	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	95	3%	77	3%	63	2%	52	2%	51	2%
Asian	1,288	41%	1,453	47%	1,444	50%	1,359	51%	1,446	53%
Filipinx	175	6%	147	5%	114	4%	117	4%	112	4%
Latinx	1,024	32%	918	30%	797	28%	739	28%	746	27%
Native American	16	1%	26	1%	16	1%	16	1%	5	0%
Pacific Islander	17	1%	9	0%	18	1%	22	1%	19	1%
White	500	16%	400	13%	371	13%	341	13%	329	12%
Decline to State	58	2%	48	2%	45	2%	39	1%	45	2%
Total	3,173	100%	3,078	100%	2,868	100%	2,685	100%	2,753	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	297	9%	275	9%	211	7%	222	8%	287	10%
20-24	1,107	35%	1,002	33%	920	32%	738	27%	753	27%
25-39	1,231	39%	1,232	40%	1,178	41%	1,137	42%	1,216	44%
40 +	538	17%	569	18%	559	19%	588	22%	497	18%
Total	3,173	100%	3,078	100%	2,868	100%	2,685	100%	2,753	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	885	28%	998	32%	1,061	37%	1,021	38%	1,007	37%
Associate	165	5%	174	6%	103	4%	118	4%	94	3%
HS/Equivalent	1,980	62%	1,724	56%	1,548	54%	1,405	52%	1,533	56%
All Other	143	5%	182	6%	156	5%	141	5%	119	4%
Total	3,173	100%	3,078	100%	2,868	100%	2,685	100%	2,753	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,241	90%	140	6%	116	5%	2,497	100%
Male	179	79%	33	15%	15	7%	227	100%
Non-Binary	0	0%	1	33%	2	67%	3	100%
Not Reported	26	100%	0	0%	0	0%	26	100%
All	2,446	89%	174	6%	133	5%	2,753	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,200	89%	130	5%	131	5%	2,461	100%
Male	157	82%	24	13%	11	6%	192	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	30	97%	1	3%	0	0%	31	100%
All	2,387	89%	155	6%	142	5%	2,684	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,254	87%	182	7%	154	6%	2,590	100%
Male	201	77%	37	14%	24	9%	262	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	16	100%	0	0%	0	0%	16	100%
All	2,471	86%	219	8%	178	6%	2,868	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,386	85%	215	8%	193	7%	2,794	100%
Male	179	70%	39	15%	38	15%	256	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	28	100%	0	0%	0	0%	28	100%
All	2,593	84%	254	8%	231	8%	3,078	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,429	84%	245	8%	215	7%	2,889	100%
Male	175	68%	46	18%	35	14%	256	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	23	82%	3	11%	2	7%	28	100%
All	2,627	83%	294	9%	252	8%	3,173	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	222	77%	42	15%	23	8%	287	100%
20-24	617	82%	89	12%	47	6%	753	100%
25-39	1,133	93%	34	3%	49	4%	1,216	100%
40 +	474	95%	9	2%	14	3%	497	100%
All	2,446	89%	174	6%	133	5%	2,753	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	178	80%	29	13%	15	7%	222	100%
20-24	621	84%	66	9%	51	7%	738	100%
25-39	1,033	91%	47	4%	56	5%	1,136	100%
40 +	555	94%	13	2%	20	3%	588	100%
All	2,387	89%	155	6%	142	5%	2,684	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	159	75%	37	18%	15	7%	211	100%
20-24	735	80%	102	11%	83	9%	920	100%
25-39	1,052	89%	65	6%	61	5%	1,178	100%
40 +	525	94%	15	3%	19	3%	559	100%
All	2,471	86%	219	8%	178	6%	2,868	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	209	76%	47	17%	19	7%	275	100%
20-24	803	80%	112	11%	87	9%	1,002	100%
25-39	1,059	86%	73	6%	100	8%	1,232	100%
40 +	522	92%	22	4%	25	4%	569	100%
All	2,593	84%	254	8%	231	8%	3,078	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	218	73%	50	17%	29	10%	297	100%
20-24	847	77%	141	13%	119	11%	1,107	100%
25-39	1,062	86%	87	7%	82	7%	1,231	100%
40 +	500	93%	16	3%	22	4%	538	100%
All	2,627	83%	294	9%	252	8%	3,173	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	40	78%	7	14%	4	8%	51	100%
Asian	1,381	96%	31	2%	34	2%	1,446	100%
Filipinx	94	84%	11	10%	7	6%	112	100%
Latinx	584	78%	95	13%	67	9%	746	100%
Native American	5	100%	0	0%	0	0%	5	100%
Pacific Islander	14	74%	3	16%	2	11%	19	100%
White	285	87%	25	8%	19	6%	329	100%
Decline to State	43	96%	2	4%	0	0%	45	100%
All	2,446	89%	174	6%	133	5%	2,753	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	39	75%	12	23%	1	2%	52	100%
Asian	1,290	95%	29	2%	40	3%	1,359	100%
Filipinx	101	86%	11	9%	5	4%	117	100%
Latinx	582	79%	85	12%	71	10%	738	100%
Native American	15	94%	1	6%	0	0%	16	100%
Pacific Islander	15	68%	3	14%	4	18%	22	100%
White	306	90%	14	4%	21	6%	341	100%
Decline to State	39	100%	0	0%	0	0%	39	100%
All	2,387	89%	155	6%	142	5%	2,684	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	41	65%	14	22%	8	13%	63	100%
Asian	1,357	94%	36	2%	51	4%	1,444	100%
Filipinx	94	82%	12	11%	8	7%	114	100%
Latinx	594	75%	126	16%	77	10%	797	100%
Native American	14	88%	2	13%	0	0%	16	100%
Pacific Islander	12	67%	2	11%	4	22%	18	100%
White	316	85%	27	7%	28	8%	371	100%
Decline to State	43	96%	0	0%	2	4%	45	100%
All	2,471	86%	219	8%	178	6%	2,868	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	42	55%	22	29%	13	17%	77	100%
Asian	1,345	93%	48	3%	60	4%	1,453	100%
Filipinx	124	84%	9	6%	14	10%	147	100%
Latinx	684	75%	130	14%	104	11%	918	100%
Native American	19	73%	4	15%	3	12%	26	100%
Pacific Islander	7	78%	1	11%	1	11%	9	100%
White	328	82%	38	10%	34	9%	400	100%
Decline to State	44	92%	2	4%	2	4%	48	100%
All	2,593	84%	254	8%	231	8%	3,078	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	63	66%	18	19%	14	15%	95	100%
Asian	1,164	90%	65	5%	59	5%	1,288	100%
Filipinx	145	83%	20	11%	10	6%	175	100%
Latinx	754	74%	140	14%	130	13%	1,024	100%
Native American	9	56%	5	31%	2	13%	16	100%
Pacific Islander	11	65%	4	24%	2	12%	17	100%
White	434	87%	32	6%	34	7%	500	100%
Decline to State	47	81%	10	17%	1	2%	58	100%
All	2,627	83%	294	9%	252	8%	3,173	100%