

FHDA Program Review

Social Sciences and Humanities > Economics-FD

Enrollment Trends

Social Sciences and Humanities > Economics-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	3,227	3,135	2,772	2,884	3,003	-6.9%
↗Census Enrollment	4,219	4,129	3,665	3,830	3,935	-6.7%
↗Sections	107	112	102	98	96	-10.3%
↗WSCH	5,641	5,524	4,881	5,105	5,242	-7.1%
↗FTEF (end of term)	380	372	330	345	354	-6.7%
↗FTEF (end of term)	9.2	9.5	8.3	8.1	8.0	-12.7%
↗Productivity (WSCH/FTEF)	613	581	588	630	653	6.4%

Faculty Workload

Social Sciences and Humanities > Economics-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	3.0	3.1	3.0	2.6	2.3	-25%
Full Time %	32.6%	32.6%	36.1%	32.3%	28.0%	-14%
Overload	1.3	1.0	1.3	1.3	1.2	-10%
Overload %	14.1%	10.5%	15.7%	16.0%	14.6%	3%
Part Time Load	4.9	5.4	4.0	4.2	4.6	-6%
Part Time %	53.3%	56.8%	48.2%	51.7%	57.4%	8%
Total FTEF	9.2	9.5	8.3	8.1	8.0	-13%

Course Success

Social Sciences and Humanities > Economics-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,525	84%	3,417	83%	3,068	84%	3,226	84%	3,295	84%
Non Success	449	11%	450	11%	394	11%	369	10%	393	10%
Withdrew	245	6%	262	6%	203	6%	234	6%	247	6%
Total	4,219	100%	4,129	100%	3,665	100%	3,829	100%	3,935	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	761	77%	648	72%	597	73%	689	73%	725	72%
Non Success	152	15%	162	18%	152	19%	155	16%	176	17%
Withdrew	70	7%	96	11%	72	9%	106	11%	105	10%
Total	983	100%	906	100%	821	100%	950	100%	1,006	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,764	85%	2,769	86%	2,471	87%	2,537	88%	2,570	88%
Non Success	297	9%	288	9%	242	9%	214	7%	217	7%
Withdrew	175	5%	166	5%	131	5%	128	4%	142	5%
Total	3,236	100%	3,223	100%	2,844	100%	2,879	100%	2,929	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,736	41%	1,643	40%	1,447	39%	1,469	38%	1,538	39%
Male	2,457	58%	2,463	60%	2,197	60%	2,345	61%	2,380	60%
Not Reported	26	1%	23	1%	21	1%	16	0%	17	0%
Total	4,219	100%	4,129	100%	3,665	100%	3,830	100%	3,935	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	94	2%	117	3%	110	3%	113	3%	124	3%
Asian	2,528	60%	2,526	61%	2,225	61%	2,247	59%	2,229	57%
Filipinx	227	5%	222	5%	136	4%	182	5%	205	5%
Latinx	662	16%	567	14%	575	16%	655	17%	677	17%
Native American	3	0%	6	0%	13	0%	12	0%	14	0%
Pacific Islander	31	1%	27	1%	13	0%	17	0%	20	1%
White	553	13%	539	13%	520	14%	531	14%	534	14%
Decline to State	121	3%	125	3%	73	2%	73	2%	132	3%
Total	4,219	100%	4,129	100%	3,665	100%	3,830	100%	3,935	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,201	28%	1,091	26%	917	25%	1,180	31%	1,284	33%
20-24	2,428	58%	2,440	59%	2,198	60%	2,061	54%	2,068	53%
25-39	550	13%	540	13%	509	14%	520	14%	533	14%
40 +	40	1%	58	1%	41	1%	69	2%	50	1%
Total	4,219	100%	4,129	100%	3,665	100%	3,830	100%	3,935	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	122	3%	88	2%	100	3%	81	2%	106	3%
Associate	67	2%	71	2%	63	2%	65	2%	69	2%
HS/Equivalent	3,636	86%	3,549	86%	3,140	86%	3,350	87%	3,455	88%
All Other	394	9%	421	10%	362	10%	334	9%	305	8%
Total	4,219	100%	4,129	100%	3,665	100%	3,830	100%	3,935	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2019-20							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,325	86%	125	8%	88	6%	1,538	100%
Male		1,956	82%	266	11%	158	7%	2,380	100%
Not Reported		14	82%	2	12%	1	6%	17	100%
All		3,295	84%	393	10%	247	6%	3,935	100%

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,284	87%	103	7%	82	6%	1,469	100%
Male		1,930	82%	264	11%	150	6%	2,344	100%
Not Reported		12	75%	2	13%	2	13%	16	100%
All		3,226	84%	369	10%	234	6%	3,829	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,236	85%	137	9%	74	5%	1,447	100%
Male		1,814	83%	254	12%	129	6%	2,197	100%
Not Reported		18	86%	3	14%	0	0%	21	100%
All		3,068	84%	394	11%	203	6%	3,665	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,385	84%	160	10%	98	6%	1,643	100%
Male		2,013	82%	287	12%	163	7%	2,463	100%
Not Reported		19	83%	3	13%	1	4%	23	100%
All		3,417	83%	450	11%	262	6%	4,129	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,493	86%	156	9%	87	5%	1,736	100%
Male		2,012	82%	289	12%	156	6%	2,457	100%
Not Reported		20	77%	4	15%	2	8%	26	100%
All		3,525	84%	449	11%	245	6%	4,219	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,123	87%	96	7%	65	5%	1,284	100%
20-24	1,688	82%	233	11%	147	7%	2,068	100%
25-39	445	83%	60	11%	28	5%	533	100%
40 +	39	78%	4	8%	7	14%	50	100%
All	3,295	84%	393	10%	247	6%	3,935	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,024	87%	91	8%	65	6%	1,180	100%
20-24	1,716	83%	225	11%	119	6%	2,060	100%
25-39	429	83%	48	9%	43	8%	520	100%
40 +	57	83%	5	7%	7	10%	69	100%
All	3,226	84%	369	10%	234	6%	3,829	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	803	88%	75	8%	39	4%	917	100%
20-24	1,824	83%	259	12%	115	5%	2,198	100%
25-39	412	81%	58	11%	39	8%	509	100%
40 +	29	71%	2	5%	10	24%	41	100%
All	3,068	84%	394	11%	203	6%	3,665	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	958	88%	86	8%	47	4%	1,091	100%
20-24	1,977	81%	294	12%	169	7%	2,440	100%
25-39	433	80%	65	12%	42	8%	540	100%
40 +	49	84%	5	9%	4	7%	58	100%
All	3,417	83%	450	11%	262	6%	4,129	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,072	89%	84	7%	45	4%	1,201	100%
20-24	1,964	81%	322	13%	142	6%	2,428	100%
25-39	455	83%	40	7%	55	10%	550	100%
40 +	34	85%	3	8%	3	8%	40	100%
All	3,525	84%	449	11%	245	6%	4,219	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	85	69%	30	24%	9	7%	124	100%
Asian	1,980	89%	140	6%	109	5%	2,229	100%
Filipinx	168	82%	19	9%	18	9%	205	100%
Latinx	472	70%	127	19%	78	12%	677	100%
Native American	10	71%	4	29%	0	0%	14	100%
Pacific Islander	13	65%	4	20%	3	15%	20	100%
White	459	86%	49	9%	26	5%	534	100%
Decline to State	108	82%	20	15%	4	3%	132	100%
All	3,295	84%	393	10%	247	6%	3,935	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	84	74%	19	17%	10	9%	113	100%
Asian	1,996	89%	157	7%	93	4%	2,246	100%
Filipinx	135	74%	27	15%	20	11%	182	100%
Latinx	470	72%	109	17%	76	12%	655	100%
Native American	9	75%	2	17%	1	8%	12	100%
Pacific Islander	11	65%	3	18%	3	18%	17	100%
White	458	86%	46	9%	27	5%	531	100%
Decline to State	63	86%	6	8%	4	5%	73	100%
All	3,226	84%	369	10%	234	6%	3,829	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	82	75%	21	19%	7	6%	110	100%
Asian	1,945	87%	184	8%	96	4%	2,225	100%
Filipinx	104	76%	25	18%	7	5%	136	100%
Latinx	411	71%	106	18%	58	10%	575	100%
Native American	9	69%	2	15%	2	15%	13	100%
Pacific Islander	10	77%	2	15%	1	8%	13	100%
White	440	85%	48	9%	32	6%	520	100%
Decline to State	67	92%	6	8%	0	0%	73	100%
All	3,068	84%	394	11%	203	6%	3,665	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	85	73%	26	22%	6	5%	117	100%
Asian	2,203	87%	212	8%	111	4%	2,526	100%
Filipinx	169	76%	34	15%	19	9%	222	100%
Latinx	394	69%	102	18%	71	13%	567	100%
Native American	5	83%	1	17%	0	0%	6	100%
Pacific Islander	17	63%	3	11%	7	26%	27	100%
White	435	81%	59	11%	45	8%	539	100%
Decline to State	109	87%	13	10%	3	2%	125	100%
All	3,417	83%	450	11%	262	6%	4,129	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	72	77%	12	13%	10	11%	94	100%
Asian	2,185	86%	214	8%	129	5%	2,528	100%
Filipinx	195	86%	20	9%	12	5%	227	100%
Latinx	494	75%	120	18%	48	7%	662	100%
Native American	2	67%	0	0%	1	33%	3	100%
Pacific Islander	20	65%	11	35%	0	0%	31	100%
White	452	82%	61	11%	40	7%	553	100%
Decline to State	105	87%	11	9%	5	4%	121	100%
All	3,525	84%	449	11%	245	6%	4,219	100%