To: Melanie Reilley, Director of Development, Foothill-De Anza Foundation

From: Mallory Newell, De Anza Office of Research, Planning and Accreditation

**Date:** 11/27/2023

**Re:** Morgan Charitable Foundation – Student Progress – 2022-23 Emergency Fund Recipients

The Morgan Charitable Foundation provided a \$100,000 gift to the FHDA Foundation to provide emergency grants to students pursuing careers in early childhood education. This resulted in 57 students at De Anza and 45 students at Foothill, for a total of 102 students receiving an emergency grant in 2022-23. The following analysis provides an update on students who received the funding in the 2022-23 academic year:

- Enrollment and course success in Child Development courses for the quarter in which a student received MCF funding;
- Enrollment and course success in all other courses for the quarter in which a student received MCF funding;
- Enrollment in Child Development courses after receiving MCF funding;
- Students who received a degree or certificate in 2022-23 after receiving MCF funding;
- Enrollment in the 2023-24 academic year after receiving MCF funding.

Table 1 below shows, at De Anza, that of the 57 students who received a grant, they exhibited a success rate of 81% across all other courses enrolled in the same term in which they received a grant and a success rate of 100% in child development courses.

At Foothill, the 45 students exhibited a success rate of 60% in all other courses and a 74% success rate in child development courses.

Table 1. Enrollment and Success in Child Development and All Other Courses – Summer 2022 to Summer 2023

		Success		Non Success		Withdraw		Total	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
DA	All Other Courses	18	81%	3	12%	3	7%	24	100%
	Child Development Course	50	100%					50	100%
FH	All Other Courses	18	60%	8	21%	8	19%	34	100%
	Child Development Course	35	74%	8	14%	8	12%	51	100%
Total		121	80%	19	11%	19	9%	159	100%

Note: Students enrolled in the same term in which they received an emergency grant, summer 2022 through summer 2023.

Table 2 below displays the number of child development classes in which a student who received a MCF grant was enrolled after receiving an emergency grant.

As indicated, 66% of students at De Anza and 62% of students at Foothill were taking three or more child development classes following the receipt of an emergency grant.

Table 2. Number of Child Development Courses after Receiving a Grant

	DA		FH		
# of Courses	Number	Percent	Number	Percent	
1	5	10%	8	18%	
2	12	24%	9	20%	
3	17	33%	3	7%	
4	3	6%	2	5%	
5	5	10%	5	11%	
6	3	6%	6	14%	
7	3	6%	1	2%	
8	3	6%	2	5%	
9			2	5%	
10			3	7%	
11			2	5%	
12			1	2%	
Total	51	100%	44	100%	

As displayed in Table 3 below, of the 57 students at De Anza and 45 students at Foothill, 6 students at De Anza received 9 awards, indicating that 16% of total students who received an emergency grant received an award within the same year. While 11 unique students at Foothill were awarded 23 different awards, indicating that 51% of students who received a grant also received an award in the same year.

Awards were distributed across associate degrees and certificates but at De Anza, there were more certificates awarded than degrees, while at Foothill, there was roughly the same number, 12 and 11 respectively.

Table 3. Students who Received a Certificate or Award – 2022-23

		DA	FH
Award Type	Major	Awards	Awards
Associate in Arts Child Development		1	4
	Lib Arts-Soc & Behavioral Sci	2	
	Music: General		1
Associate in Arts-Transfer	Chld & Adolescent Dev-Transfer		2
	Psychology for Transfer		2
	Sociology for Transfer		1
Associate in Science-Transfer	Early Chld Educ for Transfer		2
Degree Total		3	12
Cert of Achievement 12-23.5	Early Child Educ Fundamentals		4
	Early Child Special Education		1
	Infant/Toddler Devt & Care		2
	Nanny, Child & Family Studies		1
Cert of Achievement 24-44.5	Child Development	3	
	Entrepreneurship	1	
Cert of Achievement-Adv 24-44	Child Development	2	
Certif of Achiev 45-89 Qtr	Full IGETC Certification: CSU		3
Certificate Total		6	11
Total		9	23
Percent of Total Students Receiving an Award			51%

As displayed in Table 4 below, of the 57 students at De Anza who received an emergency award, 41 students continued to be enrolled in the 2023-24 academic year thus far (unduplicated enrollment).

However, 3 students received a degree or certificate and did not re-enroll. Of the total students, excluding those that received an award and did not re-enroll, 76% (41/54) persisted to the next academic year after receiving an emergency grant.

Of the 45 students at Foothill who received an emergency grant, 25 were still enrolled in the 2023-24 academic year (unduplicated enrollment). However, 4 students received a degree or certificate and did not re-enroll. Of the total students, excluding those that received an award and did not re-enroll, 61% (25/41) persisted to the next academic year after receiving an emergency grant.

Table 4. Enrollment in the 2023-24 Academic Year

	DA	FH
Term	Enrollments	Enrollments
Summer 2023	11	13
Fall 2023	38	22
Winter 2024 (as of 11/27/23	12	9
Total Term Enrollment	61	44
Unduplicated Enrollment	41	25