Math 41.09 \& 241.09 - Precalculus I: Theory of Functions

| Instructor: | Danny Tran Email: trandanny@fhda.edu |
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| Office Hours: | Tue, Wed 3:45pm - 4:35pm (S43); Th 10:30am-11:20am (E32A); |
|  | Wed 10:30-11:30pm (Email) |

Prerequisite: $\quad$ Math 114 or equivalent (with a grade of $C$ or better); or a satisfactory score on the College Level Math Placement Test w/in last calendar year.

Class: $\quad$ M, Th 11:30am-1:20pm, Tue, Wed 11:30am-12:20pm (S45)
Mon, Wed 12:30pm-1:20pm (S42)
Student Learning Outcome: (what you should be able to demonstrate by the end of the course):

1. Investigate, evaluate, \& differentiate between algebraic \& transcendental functions in their graphical, formulaic, \& tabular representations.
2. Synthesize, model, \& communicate real-life applications \& phenomena using algebraic \& transcendental functions.

Textbook:

1. Precalculus with Limits by Larson; $3^{\text {rd }}$ edition.
2. Student Access Code to WebAssign.

WebAssign:

Attendance: Mathematics is a very demanding subject. As a result, regular attendance is extremely important. However, I realize that, on rare occasions, unforeseen circumstances may arise that will prevent you from attending class or will force you to be late to class.
Also, you MUST be in attendance during the entire first week of classes to ensure that you are not dropped from the course.

Grading:

| Group Quizzes (5 - Drop Lowest) | $16 \%$ |
| :--- | :--- |
| Homework (25-Drop Lowest Section) | $14 \%$ |
| Classwork (11 - Drop Lowest) | $4 \%$ |
| Exams (4) | $44 \%$ |
| Final Exam | $22 \%$ |

## Group Quizzes:

## Classwork:

Exams:

Grades:
Here is what you need in order to obtain the grade you want:

|  |  | B+ | $88 \% \leq x<90 \%$ |
| :--- | :--- | :--- | :--- |
| A | $92 \% \leq x \leq 100 \%$ | B | $82 \% \leq x<88 \%$ |
| A- | $90 \% \leq x<92 \%$ | B- | $80 \% \leq x<82 \%$ |
|  |  |  |  |
| C+ | $78 \% \leq x<80 \%$ | D | $60 \% \leq x<70 \%$ |
| C | $70 \% \leq x<78 \%$ | F | $x<60 \%$ |

My Expectations: Math 41 is an incredibly challenging course, so make sure you put yourself in the best situation to succeed by having terrific study habits. Below is a list of tasks you can do in order to best succeed in this course:
$\checkmark$ Attend every class

- Take notes \& ask questions
- Work with students during the worksheet portion of class
$\checkmark$ Preview each lesson by skimming the lesson for 10-15 min before class meets
$\checkmark$ Review your notes after class, making sure you have understood the material
$\checkmark$ Attend office hours
- Compile a list of questions and/or problems to ask for help
$\checkmark$ Form study groups to do homework, study for quizzes, exams, \& the final
Also, to best prepare yourself, organizationally, for the course, I strongly recommend that you purchase and bring to class each day:
1-A 3-ring binder
2-4 dividers (title them: lecture notes, handouts, quizzes \& exams, miscellaneous)
3-A notebook or loose-leaf paper to take notes in.
Get to Know your classmates:

Obtain the following information from 3 of your classmates:

Classmate 1:
Name:

## Email:

Telephone \#:
Telephone \#:

Email:
Classmate 2:
Name:

Classmate 3:
Name:

Email:

Telephone \#:

Math 41 Course Schedule Fall 2016 (Tentative Schedule)

| 9.26 | 9.27 | 9.28 | 9.29 |
| :--- | :--- | :--- | :--- |
| Intro, Syllabus | A5, CW \#1 | A6 | 1.2, CW \#2 |
| 10.3 | 10.4 | 10.5 | 10.6 |
| 1.3 | 1.4, CW \#3 | 1.5 | 1.5, G Quiz \#1 |
| 10.10 | 10.11 | 10.12 | 10.13 |
| 1.6 | 1.7, CW \#4 | Exam \#1 Review | 1.8, EXAM \#1 |
| 10.17 | 10.18 | 10.19 | 10.20 |
| 1.8 | 1.9, CW \#5 | 1.10 | 1.10, G Quiz \#2 |
| 10.24 | 10.25 | 10.26 | 10.27 |
| 2.1 | 2.2, CW \#6 | Exam \#2 Review | 2.2, EXAM \#2 |
| 10.31 | 11.1 | 11.2 | 11.3 |
| 2.3 | 2.3, CW \#7 | 2.5 | 2.5, G Quiz \#3 |
| 11.7 | 11.8 | 11.9 | 11.10 |
| 2.6 | 2.7, CW \#8 | Exam \#3 Review | 3.1, EXAM \#3 |
| 11.14 | 11.15 | 11.16 | 11.17 |
| 3.1 | 3.2, CW \#9 | 3.2 | 3.3, G Quiz \#4 |
| 11.21 | 11.22 | 11.23 | 11.24 |
| 3.4 | 3.4, CW \#10 | 3.5 | No Class - Thanksgiving |
| $11 . .8$ | 11.29 | 11.30 | 10.1 |
| Exam \#4 Review | 10.2, EXAM \#4 | 10.2 | 12.8 |
| 12.5 | 12.6 | 12.7 | Final Review |
| 10.4 | 10.4, G Quiz \#5 | Final Review |  |
| 12.12 |  |  |  |
| Final Exam 1130AM-130PM |  |  |  |
| Nos: |  |  |  |

Notes:

- Dates for the final exam are set by college policy \& cannot be changed. If you cannot take the final on the date given, do not enroll in the course. [Make sure you book flights home for break after finals week.]
- This is a rough day-by-day schedule, so we may be ahead or behind by a class or two at given points in the quarter.

