De Anza College – Spring 2016 MATH 2A–64 Differential Equations

Instructor: Dr. Paul DuClass: TTh 6:30 pm - 8:45 pm, Room MLC108E-mail: dupaul@fhda.eduOffice Hours: TTh 3:00 pm - 3:50 pm, Room S43

Prerequisite

Math 1D with a grade of C or better.

Textbook

Differential Equations with Modeling Applications, 10th Edition, Zill.

Calculator Policy

A TI-83/TI-84 graphing calculator is recommended. Calculators with computer algebra systems (CAS) (e.g. TI-89/TI-92/TI-Nspire) will not be allowed on exams or quizzes. Cell phone calculators will not be allowed on exams or quizzes.

Course Description

Ordinary differential equations and selected applications.

Student Learning Outcomes

Upon successful completion of this course, the student will be able to

- 1. Construct and evaluate differential equations models to solve application models.
- 2. Classify, solve and analyze differential equations by applying appropriate techniques and theory.

Homework and Classwork

Homework will be assigned for each covered section of the textbook and will be due on each exam day. Students are responsible for solving all the problems assigned, showing all work in a neat and orderly manner. Simply giving answers without showing work will receive no credit. Homework will be graded on neatness, completeness, and correctness. Late homework will be accepted but will receive a maximum of half credit.

Homework Format: Each homework assignment must be completed on standard letter size paper with smooth edges, stapled together, and in pencil or black/blue pen. Each problem must be clearly numbered and each solution must begin with the original problem statement (except for a word problem).

There will be occasional in-class assignments which may involve group work. The dates for classwork will be unannounced. There will be NO make-up classwork.

Quizzes and Exams

There will be six (6) quizzes given during the quarter. Quiz problems will be based on the homework assignments. The lowest quiz score will be dropped. There will be NO make-up quizzes.

There will be three (3) midterm exams given during the quarter. Students may bring one single-sided $8.5'' \times 11''$ sheet of handwritten notes for each midterm exam. The lowest midterm exam score will be replaced by the final exam score, if the latter is higher. A picture ID is required to take each midterm exam. There will be NO make-up midterm exams.

A mandatory comprehensive final exam will be given at the end of the quarter. Students may bring one doublesided $8.5'' \times 11''$ sheet of handwritten notes to the final exam. A picture ID is required to take the final exam. Any student who misses the final exam will receive a grade of F for the course.

Grading Policy

The course grade will be determined by the following criteria:

Classwork	. 5%	А	=	90%-100%
Homework	10%	В	=	80% - 89%
Quizzes	10%	С	=	70% – 79%
Midterm Exams	45%	D	=	60% - 69%
Final Exam	30%	F	=	0% - 59%

Attendance Policy

Students are expected to attend all classes, to be on time and to stay for the entire class period. Any student who misses more than three (3) classes may be dropped by the instructor. If a student decides not to continue with the course, it is the student's responsibility to officially drop the course. Failure to do so may result in a grade of F for the course.

Academic Honesty

Students are responsible for keeping themselves informed of the De Anza College Policy on Academic Integrity (www.deanza.edu/studenthandbook/academic-integrity.html). Cheating will not be tolerated and can result in receiving a zero on the exam or an F for the course up to being reported to the Dean of Students Office for possible disciplinary action.

Classroom Behavior

Students are responsible for keeping themselves informed of the De Anza College Student Code of Conduct (www.deanza.edu/dsps/dish/appendix/conducts.html). Disruptive classroom behavior, including (but not limited to) talking with other classmates during lecture, making distracting noises, and using cell phones or other electronic devices without prior approval, is not acceptable. Persistent disruption can result in being asked to leave the class and/or being referred to the Dean of Students Office.

Accommodations for Students with Disabilities

Students with disabilities who believe that they may need accommodations in this course are encouraged to contact Disability Support Services (408-864-8753) or Educational Diagnostic Center (408-864-8839) as soon as possible to ensure that such accommodations are arranged in a timely fashion.

Additional Help

Math and Science Tutorial Center (S43) provides free individual and group tutoring. A useful online math learning resource is Khan Academy (www.khanacademy.org/math).

TUESDAY		THURSDAY		
Apr 5th	1	7th	2	
<u>§1.1, §1.2</u>		§2.1, §2.2		
12th	3	14th	4	
§2.3, §2.4		§2.5, Quiz 1		
19th	5	21st	6	
§2.6, §3.1		§3.2, Quiz 2		
26th	7	28th	8	
§4.1, Review		Exam 1		
May 3rd	9	5th	10	
\$4.2, \$4.3		§4.4, Quiz 3		
10th	11	12th	12	
§4.6, §4.7		§5.1, Quiz 4		
17th	13	19th	14	
§6.1, Review		Exam 2		
24th	15	26th	16	
§6.2, §6.3		§7.1, Quiz 5		
31st	17	June 2nd	18	
§7.2, §7.3		§7.4, Quiz 6		
7th	19	9th	20	
§7.5, Review		Exam 3		
14th	21	16th	22	
§8.1, §8.2		§8.3, Review		
21st		23rd	23	
		Final: 6:15 PM – 8:15 PM		

Tentative Course Schedule