SYLLABUS

Instructor: Office: Office Phone: Office Hour:	Dr. Kejian Shi S-16A (408) 864-8481 MW: 3:50pm 4:50pm; TTH: 1:30pm —2:50pm, or by appointment								
Prerequisites: Textbook: Materials:	Math 43 (with a grade of C or better), or equivalent <i>CALCULUS – Early Transcendentals</i> , 7 th E (California Edition), by James Stewart Graphing calculator recommended								
Attendance:	Students are expected to attend all classes on time. Students who are absent more than 2 times may be dropped from the class. However, it is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the dead line will not be considered by the instructor.								
Homework:	Homework (hw) will be assigned every day in class and will be collected three times, each on the review day of each exam (20 points for each collection). No late hws will be accepted. Hw is the key to success in this class. Plan to devote a minimum of TWO hours to hw for each class hour .								
Quizzes:	<u>Three</u> Quizzes (33, 33, and 34 points) will be given in class. No makeup quizzes. Quiz problems are similar to homework problems and lecture examples.								
Midterms:	<u>Two</u> one-class-hour midterm examinations (100 points each) will be given in class. No makeup except for extenuating circumstances assuming the student notifies the instructor as soon as the emergency arises.								
Final Exam:	<u>One</u> two-hour comprehensive examination will be given from 1:45pm – 3:45pm on Monday, June 20, 2016. Any student missing the final will receive an F grade.								
Grading:	Distributio	<u>n</u>	Scale						
	Homework	60	Grade A+ A	Points 530-560 502-529	Percentage 95%-100% 90%-94%				
	Quizzes	100	A- B+ B B-	490-501 474-489 446-473 434-445	88%-89% 85%-87% 80%-84% 78%-79%				
	Midterms	200	C+ C D+	418-443 418-433 362-417 334-361	75%-75% 75%-77% 65%-74% 60%-64%				
	Final Exam	200	D	317-333	57%-59%				
	Total	560	D- F	300-316 0-299	54%-56% 0%-53%				

Integrity: Any type of cheating is not tolerated. Corresponding school rules will be followed.

SLO: Student Learning Outcome statements: Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision. Evaluate the behavior of graphs in the context of limits, continuity, and differentiability. Recognize diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.

MATH 1A-21 SCHEDULE, Spring 2016 Dr. Kejian Shi

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	Wk
APL	4	5	6	7	8	9	10	1
	1.1-1.6		2.1, 2.2					
	11	12	13	14	15	16	17	
APL			2.4			Last day to add	Last day to drop	2
	2.3, 2.4 18	10	Quiz #1 20	21	22	22	with no record 24	
APL	[⊥] ŏ Solution	19	20	21	22	23	24	3
	2.5, 2.6		2.7, 2.8					5
APL	25	26	2.7, 2.0	28	29	30	1	
/			Review		Request P/NP		_	4
MAY	3.1, 3.2		Exam #1					
	2	3	4	5	6	7	8	
MAY	Solution							5
	3.3		3.4, 3.5					
	9	10	11	12	13	14	15	
MAY			3.10					6
	3.6, 3.9		Quiz#2					
	16	17	18	19	20	21	22	
MAY	Solution			47	5.4			7
	4.1 23	24	4.2, 4.3 25	4.7 26	5.1 27	28	29	
MAY	23	24	Review	20	Drop with "W"	20	25	8
	4.4, 4.5		Exam #2		Drop with W			0
MAY	30	31	1	2	3	4	5	
/	MEMORIAL DAY		Solution					9
JUN	HOLIDAY		4.7					
	6	7	8	9	10	11	12	
JUN			10.1					10
	4.8, 4.9		Quiz #3					
	13	14	15	16	17	18	19	
JUN	Solution		. .					11
	10.2	24	Review	22	24	25	20	
JUN	20 Final Exam	21	22	23	24	25	26	12
1014	1:45pm-3:45							12
JUN	27	28	29	30	1	2	3	
/	SUMMER	20	25	50	-		5	1
JUL	BEGINS							