## MATH 212

Instructor:	Dr Zack Judson				
Email:	judsonzack@deanza.edu (Note: I will not answer Math questions over email)				
Prerequisite:	Math 212 or an equivalent course				
Text:	<ol> <li><u>INTERMEDIATE ALGEBRA, Deanza Custom 7<sup>th</sup> Edition</u> BY BLITZER</li> <li>Student Access Code to MyMathLab (Required)</li> </ol>				
Student Learning Objectives:	<ol> <li>Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.</li> <li>Analyze, interpret, and communicate results of linear and quadratic models in a Logical manner from four points of view – visual, formula, numerical, and written.</li> <li>Demonstrate an appreciation and awareness of applications in their daily lives.</li> </ol>				
Student Conduct:	A student who is disruptive will be asked to leave the class. A student who refuses to leave the room will be dropped from the class and will be reported for further action.				
Drop Policy:	A student who misses three classes or more <u>may</u> be dropped. A student who stops coming to class and does not drop the course will get an F.				
Grade:	10% Discussion 20% Homework 40% Exams(5) 30% Final				
Discussion:	Mathematics can only be learned by doing, so once or twice a day we will get hands on experience solving math problems during our discussion sessions. These discussions are graded strictly on participation.				
Homework:	Students will complete Homework assignments on MyMathLab. No late work will be accepted. MyMathLab Course ID: judson33797				
Midterms:	Five exams will be given with no make-ups. The exams will take place on the first day of the second through sixth weeks of class. If one exam is missed under <u>extreme</u> circumstances and for a very valid reason, an equivalent of the final score will replace the missing exam score.				
Final Exam:	A two-hour comprehensive final exam will be given. A student who misses the final exam and does not contact the instructor will receive an F in the course.				
Accommodations: Those of you who need additional accommodations due to disability, campus-related activities, or some other reason, please meet with me during the first week of class to discuss your options.					
Grading Scale:	A : 93-100 B+ : 87-89 C+ : 77-79 D : 60-69 F : 0-59 A- : 90-92 B : 83-86 C : 70-76 B- : 80-82				

	Monday	Tuesday	Wednesday	Thursday
	Arithmetic and	Fourth of July	Simplifying and	Linear Equations
July	Graphing	(no class)	Exponents	and Inequalities
	3	4	5	6
	Exam 1	Linear Functions	Slope and	Functions
July	Intercepts	and Models	Linear Models	
	10	11	12	13
	Exam 2	Substitution and	Applications of	Linear
July	Systems of	Elimination	Systems of	Inequalities in
	17 Linear Eqns	18	19 Linear Eqns	20 two variables
	Exam 3	Vertex Form and	Standard Form	Maximums and
July	Introduction to	the Square Root	and Quadratic	Minimums
	24 Parabolas	25 Property	26 Equations	27
July/	Exam 4	Multiplication of	Factoring	More Factoring
August	Introduction to	Polynomials		
	31 Polynomials	1	2	3
	Exam 5	Applications of	Review	Final
August	Polynomial	Polynomial		
	7 Equations	8 Equations	9	10

Tentative Schedule Math 212 Summer Quarter 2017