Instructor: Dr Zack Judson
Email: judsonzack@,deanza.edu
(Note: I will not answer Math questions over email)
Prerequisite: Math 212 or an equivalent course

## Text: 1) INTERMEDIATE ALGEBRA, Deanza Custom $7^{\text {th }}$ Edition BY BLITZER 2) Student Access Code to MyMathLab (Required)

Student Learning 1) Evaluate real-world situations and distinguish between and apply linear and Objectives: quadratic function models appropriately.
2) Analyze, interpret, and communicate results of linear and quadratic models in a Logical manner from four points of view - visual, formula, numerical, and written.
3) Demonstrate an appreciation and awareness of applications in their daily lives.

Student Conduct: A student who is disruptive will be asked to leave the class. A student who refuses to leave the room will be dropped from the class and will be reported for further action.

## Drop Policy: A student who misses three classes or more may be dropped. A student who stops coming to class and does not drop the course will get an $F$.

Grade: $\quad 10 \%$ Discussion $20 \%$ Homework $40 \%$ Exams(5) 30\% Final
Discussion: Mathematics can only be learned by doing, so once or twice a day we will get hands on experience solving math problems during our discussion sessions. These discussions are graded strictly on participation.

Homework: Students will complete Homework assignments on MyMathLab. No late work will be accepted. MyMathLab Course ID: judson33797

Midterms: Five exams will be given with no make-ups. The exams will take place on the first day of the second through sixth weeks of class. If one exam is missed under extreme circumstances and for a very valid reason, an equivalent of the final score will replace the missing exam score.

Final Exam: A two-hour comprehensive final exam will be given. A student who misses the final exam and does not contact the instructor will receive an F in the course.

Accommodations: Those of you who need additional accommodations due to disability, campus-related activities, or some other reason, please meet with me during the first week of class to discuss your options.

Grading Scale: $\quad \mathrm{A}: 93-100 \quad \mathrm{~B}+: 87-89 \quad \mathrm{C}+: 77-79 \quad \mathrm{D}: 60-69 \quad \mathrm{~F}: 0-59$
A-: 90-92 B : 83-86 C : 70-76
B- : 80-82

Tentative Schedule
Math 212 Summer Quarter 2017

|  | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| July | Arithmetic and Graphing 3 | Fourth of July (no class) 4 | Simplifying and Exponents 5 | Linear Equations and Inequalities 6 |
| July | Exam 1 Intercepts 10 | Linear Functions and Models 11 | Slope and Linear Models 12 | Functions $13$ |
| July | Exam 2 Systems of 17 Linear Eqns | Substitution and Elimination 18 | Applications of Systems of <br> 19 Linear Eqns | Linear Inequalities in 20 two variables |
| July | Exam 3 Introduction to 24 Parabolas | Vertex Form and the Square Root 25 Property | Standard Form and Quadratic 26 Equations | Maximums and Minimums 27 |
| July/ August | Exam 4 <br> Introduction to <br> 31 Polynomials | Multiplication of Polynomials 1 | Factoring <br> 2 | More Factoring $3$ |
| August | Exam 5 Polynomial 7 Equations | Applications of Polynomial 8 Equations | Review 9 | $\begin{array}{\|l} \hline \text { Final } \\ 10 \\ \hline \end{array}$ |

