Math 1B-5,	9:30 am	10:20 am,	MTWTh
------------	---------	-----------	-------

hF, Room: S54,

SYLLABUS

Instructor: e-mail: Office: Office Phone: Office Hour:	Dr. Kejian Shi shikejian@fhda.edu S-16A (408) 864-8481 MTWTh :10:3011:00 a.m., 1:30 p.m. – 2:00, and F : 10:3011:00 a.m. or by appointment					
Prerequisites: Textbook: Materials:	Math 1A (with a grade of C or better), or equivalent <i>CALCULUS – Early Transcendentals</i> with Hyperbolic Functions 8 th Ed. by Stewart and Larson Graphing calculator recommended					
Attendance:	Students are expected to attend all classes on time. It is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the dead line will not be considered by the instructor.					
Homework:	Three Homework sets will be collected, each on the examination days (20 points for each collection). No late hws will be accepted. Hw is the key to success in this class. Plan to devote a minimum of TWO hours to hw for each class hour.					
Quizzes:	<u>Three</u> Quizzes (33, 33, and 34 points) will be given in class. No makeup quizzes. Quiz problems are similar to homework problems and lecture examples.					
Midterms:	<u>Two</u> one-class-hour midterm examinations (100 points each) will be given in class. No makeup except for extenuating circumstances assuming the student notifies the instructor as soon as the emergency arises.					
Final Exam:	<u>One</u> two-hour comprehensive examination will be given on Tuesday, 3/24/2020 from 9:15am– 11:15am. Any student missing the final will receive an F grade for the course.					
Integrity:	Any type of cheating is not tolerated. Corresponding school rules will be followed.					
Grading:	Distribution	<u>1</u>			Scale	
			(Grade	Points	Percentage
	Attendance	40		A+	567-600	95%-100%
	Homework	60		A A- B+	537-566 525-536 507-524	90%-94% 88%-89% 85%-87%
	Quizzes	100		B B- C+	477-506 465-476 447-464	80%-84% 78%-79% 75%-77%
	Midterms	200		C D+ D	387-446 357-386 345-356 327 344	65%-74% 60%-64% 58%-59% 55% 57%
	Final Exam	200		F	0-326	0%-54%
	Total	600				

Tentative Schedule:

Winte	r 2020							
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	Wk
Jan	6	7	8	9	10	11	12	
	INSTRUCTION							-
	BEGINS 5 1	51	5.2	52	53			1
Jan	13	14	15	16	17	18	19	
					Review	Last Day to Add	Last Day to Drop	
	5354	5 4	5.5	= =	Onia #1		with refund/credit,	2
Ian	5.5, 5.4	5.4	5.5 22	5.5 23	Quiz #1	25	with no record. 26	
0	M L K Holiday	Solutions		-0			_0	
	No Class							3
Terr	27	3.11	6.1	6.2	6.2, 6.3	1		
Jan /	27	28	29	30 Review	31 Last day to	1	2	
Feb					request P/NP			4
	6.3	6.4	6.5	Hw/Proj.1 Due	Exam #1			
Feb	3	4	5	6	7	8	9	
								5
	Solution	7.1	7.1	7.1	7.2			Ũ
Feb	10	11	12	13	14	15	16	
				Review	Lincoln's B-Day	President's Wee	hand	
	7.2	7.3	7.3	Ouiz #2	No Class	rresident s wee	кепи	0
Feb	17	18	19	20	21	22	23	
W	ashington's B-da	ıy						
	Holiday No Close	Solution	7.4	17.4	7.4			7
Feb	No Class	25	7.4	27	28	29	1	
1				Review	Last Day to drop		_	
March					with a W			8
Marah	7.5, 7.6	7.7	7.7	Hw/Proj.2 Due	Exam #2	7	6	
IVIAI CII	2	5		5	0	/	0	
								9
	Solution	7.8	7.8	8.1	8.2			
March	9	10	11	12	13 Review	14	15	
					Keview			10
	8.3	8.3	8.5	9.1	Quiz #3			
March	16	17	18	19	20	21	22	
	Solution				кечеш			11
	9.2	9.3	9.3	9.4	Hw/Proj. 3 Due			
March	23	24	25	26	27	28	29	
		EINAL EVAM						12
		9:15AM-11:15						12
March	30	31	1	2	3	4	5	
/								
April								0
April	6	7	8	9	10	11	12	
	SPRING							
	INSTRUCTION							1
	BEGIN							

Homework Problems:

Sections	Problems			
	HW #1			
5.1	1, 4, 7, 13, 21, 25, 27			
5.2	1, 4, 7, 10, 17, 20, 23, 28, 30, 33, 37, 40, 56, 57, 64, 70			
5.3	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 59, 62			
5.4	1, 4, 7, 10, 13, 16, 21, 24, 27, 30, 33, 36, 37, 39, 42, 45			
5.5	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 53, 56, 59, 62, 65, 68, 71			
3.11	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43			
6.1	1, 4, 7, 10, 13, 16, 19, 22, 25, 28			
6.2	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 41, 48, 50, 60, 63, 66			
6.3	1, 4, 7, 10, 13, 16, 19, 22, 25, 31, 37, 40, 47			
6.4	1, 4, 7, 10, 13, 16, 19, 22, 24, 25, 28			
6.5	1, 4, 7, 10, 13, 16, 19, 22, 25, 26			
	HW#2			
7.1	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 47, 50, 53, 61, 72			
7.2	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49			
7.3	1, 2, 4, 5, 7, 8, 10, 11, 13, 14, 16, 17, 19, 20, 22, 23, 25, 26, 28, 29, 31, 32			
7.4	1, 2, 3, 4, 5, 6, 7, 10, 13, 16, 19, 24, 27, 30, 34, 37, 59, 60, 63			
7.5	1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81			
7.6	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31			
7.7	1, 6, 10, 16, 21, 27			
	HW#3			
7.8	1, 2, 5, 8, 11, 14, 17, 20, 23, 26, 29, 32, 35, 38, 49, 51, 54, 59			
8.1	1, 4, 7, 10, 13, 16, 19, 25, 33, 35, 39			
8.2	1(a), 4(a), 7, 10, 13, 16, 27, 33, 35, 37			
8.3	1, 4, 7, 10, 14, 22, 23, 25, 28, 30, 33, 35			
8.5	1, 5, 6, 8			
9.1	1, 4, 7, 10, 13			
9.2	1, 4, 7, 10, 13, 21, 24			
9.3	1, 4, 7, 10, 13, 16, 19, 22, 29, 32, 45, 46, 47			
9.4	3, 5, 11, 13, 18			

Student Learning Outcome(s):

*Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.

*Formulate and use the Fundamental Theorem of Calculus.

*Apply the definite integral in solving problems in analytical geometry and the sciences.