



SLO News

We're on the Web!

www.deanza.edu/slo/

DECEMBER 2012

STUDENT LEARNING OUTCOME CONTACTS

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SLO STEERING COMMITTEE MEMBERS

Faculty:

- ◆ **Jim Haynes**
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- ◆ **Coleen Lee-Wheat**
- ◆ **Mary Pape**
- ◆ **Toño Ramirez**
- ◆ **Jacquelyn Reza**

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- ◆ **Christina Espinosa-Pieb**
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- ◆ **Marisa Spatafore**
- ◆ **Rowena Tomaneng**
- ◆ **Gregory Anderson**

Show your stuff! Sharing rubrics across disciplines

Attendees at our annual SLO convocations frequently report that they enjoy the opportunity to engage in pedagogical dialogue with instructors outside of their own departments. They also report that such opportunities come about too infrequently. The complaint is of course nothing new: We often find that we would very much *like* to discuss our teaching with our colleagues from other disciplines, but that our busy schedules get in the way.

It seems worthwhile, therefore, to consider avenues for interdisciplinary dialogue that work within the time constraints that many of us encounter. One simple way to do this involves sharing the *rubrics* that you use to assess student performance in your courses. Rubrics are valuable to both students and instructors in that they provide clear and succinct descriptions of the criteria by which assignments are evaluated. Students appreciate clear descriptions of the standards that they are expected to meet, and instructors often find that these de-

scriptions make the work of grading more efficient and meaningful.

Many instructors on the De Anza campus already use rubrics, but many others may find the prospect daunting—especially if it's a tool they have not used before. The SLO team encourages faculty to consider sharing their rubrics, both to foster thinking and talking about how we assess our students, and to provide ideas for faculty who might be thinking about developing rubrics of their own.

If you have written rubrics for your course assignments, and would like to share them with the campus community, please contact Toño Ramirez at ramireztono@fhda.edu. You may be surprised to find that the simple act of sharing your assessment criteria yields a valuable opportunity to reflect on and enhance your own teaching!

*Editor's note: Some hints for creating rubrics may be found at <http://deanza.edu/slo/archivedocs.html> (Scroll to **Rubrics** section)*

ACCJC Visits De Anza

On October 24 and 25 De Anza College was once again visited by an accreditation team for the Accrediting Commission for Community and Junior Colleges. The chair of the team was Dr. Willard Lewallen, Superintendent/President of Hartnell College. Team members Alma Johnson-Hawkins, VP Student Services at Pierce College and Lisa Putnam, Coordinator of Student Research at Moorpark College were also on De Anza's 2011 Accreditation visiting team.

Thank you and congratulations for the SLO process work completed between last spring and this October. In so many words the team stated how "impressed" they were by the "amount of assessment work accomplished since the last visit" (in October 2011). Their written report will be available sometime after the ACCJC's meeting in January 2013.

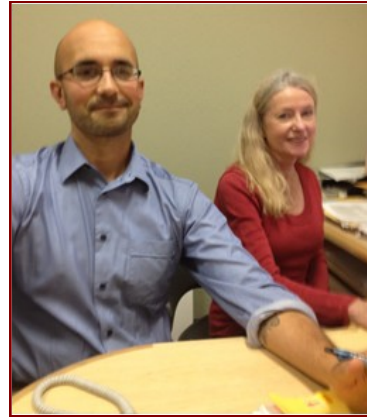
Help Is Here!

Got Questions???

Whether

- ⇒ Refining SLO statements when updating course outlines
- ⇒ Assessments for course level SLOs
- ⇒ Wondering what PLOs (Program Level Outcomes are all about
- ⇒ How to assess PLOs
- ⇒ Entering assessments into TracDat

There is help:*



Here we are in the Academic Senate Office waiting for you to drop by.

- Mary & Toño

“Walk-in Help”

Academic Senate office
Administration Building

Tuesdays: 10:00—11:00 AM

Wednesdays: 3:30—4:30 pm

(Computer will be available for your use)

“One-on-One”

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